

Literacy

Through class and small group work children will study the following text types:-
Non- Fiction: Explanation texts, persuasion and newspaper reports.

Fiction and Poetry: Traditional tales—fairy tales, poetry and Take One Book (where as writers we will use one book as a stimulus to investigate a variety of writing genres.)

Numeracy strands covered:

Number and place value, addition and subtraction, multiplication and division, fractions, measurement, geometry and statistics.

Science

As **scientists** we will be investigating sound, including how it is made, how it travels and how we can change pitch/ volume. We will also be looking at types of teeth, their uses and dental hygiene.



History/ Geography

As **historians** we will be investigating the Victorians and their inventions. We will find out who the Victorians were and when they lived, what life was like as a Victorian child and how life changed within the period. We will also find out about famous Victorians and their inventions. As **geographers** we will use atlases to locate Victorian towns and investigate how the arrival of railways influenced towns and our local area. We will visit Hitchin British Schools Museum to experience life in a Victorian classroom.



Curriculum Coverage Sheet

Lower Key Stage 2 (Years 3 and 4. C3, C34, C4)
Topic: The Victorians

Teachers:
Mrs Wakeman
Mrs Hayward- Surry
Mrs Crisp

Computing

As **programmers** we will be de-bugging algorithms and learning how to stay safe online.



Music

As musicians we will be exploring Victorian music and songs, and instruments from around the world..



Design and Technology

We will be making models that have an electrical circuit.

French

As **linguists** we will learn how to voice our likes and dislikes, talk about sports and participating in them. We will also learn to give basic opinions about sports and activities.

Art

As **artists** we will investigate the work of William Morris. We will be creating our own repeated patterns inspired by his work. In addition to this we will use multimedia and printing to create our own art work.

PE

As **sportsmen** we will work as a team to develop multi skills for invasion games. We will begin to learn tennis and the skills associated with this.

As **gymnasts** we will develop the use of apparatus and find interesting ways of travelling along pathways.

RE

To develop our knowledge of Christianity we will be learning about the life and stories of Jesus with a focus on the Easter Story.

PSHE/ P4C

We will be learning how to stay healthy. We will learn about the dangers of drugs and will develop our understanding of the wider world including fair trade.