

## SIP – Target Areas – Key Foci – Priority Tasks

Target Area and Key Foci	Priority Tasks
<p><b>1. Outcomes</b>  <i>To finalise the assessment policy</i>  <i>To continue to provide opportunities for regular moderation</i>  <i>To identify trends in assessment data</i>  <i>To address trends identified in data</i></p>	<p>1.1 To publish the assessment policy            1.2 <b>Termly moderation to take place supported by the SLT</b>            1.3 To analyse Year 2 and Year 6 SATs results            1.4 Dependent on trends</p>
<p><b>2. Quality of Teaching, Learning and Assessment</b>  <i>To raise standards of attainment and improve quality of teaching</i>  <i>To improve pupils' attitudes to their learning</i>  <i>To ensure a consistent approach to teaching and learning throughout the school</i>  <i>To maximise the skills of teaching staff by providing peer support for colleagues</i>  <i>To develop a robust system of regular monitoring that facilitates distributive leadership</i>  <i>To develop pupils' involvement in school development</i>  <i>To develop marking strategies to reduce teacher workload and improve pupils' awareness of their next steps in learning</i></p>	<p>2.1 To provide training in strategies (talk less teaching, use of questioning) to use to improve pupil attainment and engagement            2.2 <b>To provide INSET training for staff in Growth Mind-set, resilience and motivation.</b>            2.3 To monitor pupil engagement in lessons.            2.4 <b>To revise the teaching and learning policy</b>            2.5 To match teachers to a professional learning partner (PLP) as part of performance management            2.6 To train members of the SLT to undertake lesson observations as part of their professional development            2.7 To undertake pupil voice interviews half termly with each year group            2.8 <b>To revisit the marking policy termly.</b>            2.9 <b>To train staff in strategies for next steps marking in core subjects.</b></p>
<p><b>3. Personal Development Behaviour and Welfare</b>  <i>To ensure all pupils feel safe in school.</i>  <i>To maintain the use of Hertfordshire STEPS policy to promote positive handling</i>  <i>To promote pupil wellbeing and encourage self-esteem.</i>  <i>To improve pupils' attitudes to their learning</i>  <i>To encourage positive play.</i>  <i>To increase pupil engagement in sports and extra-curricular activities</i></p>	<p>3.1 To continue to monitor behaviour incidents and analyse any trends in data.            3.2 <b>To provide regular staff meeting time to address differing pupils' needs and ensure all staff are familiar with behaviour management strategies.</b>            3.3 To run Good to be Me and Bright Stars programmes.            3.4 <b>To provide Yoga lessons for pupils to promote pupil wellbeing.</b>            3.5 <b>To provide INSET training for staff in Growth Mind-set, resilience and motivation.</b>            3.6 To monitor pupil engagement in lessons.            3.7 <b>To run play leader training which promotes positive play and develops pupils' sense of responsibility and self-esteem.</b>            3.8 <b>To work with the pupils to develop a structured programme of play and activities for the playgrounds.</b>            3.9 To purchase additional equipment.            3.1.1 To use pupil voice interviews to develop the range of clubs on offer to pupils.            3.1.2 To incentivise club participation.</p>
<p><b>4. Leadership and Management</b>  <i>To facilitate parental engagement</i>  <i>To further develop the governance of the school</i>  <i>To ensure the robust monitoring of teaching and learning.</i>  <i>To develop the roles and responsibilities of the members of the SLT.</i>  <i>To develop stability within the management structure of the school to ensure cohesion.</i></p>	<p>4.1 To further develop parent workshops.            4.2 <b>To develop methods of communication.</b>            4.3 To run regular parent forums.            4.4 To maintain the governor visit plan.            4.5 To provide opportunities for subject leaders to liaise with governors.            4.6 To facilitate induction of new governors.            4.7 To carry out termly work and planning scrutiny.            4.8 To report findings to the GB.            4.9 To clarify the roles and responsibilities of the SLT.            4.1.1 Members of the SLT to work alongside teachers to further develop their practice.            4.1.2 To support the induction of the new Head teacher.            4.1.3 <b>To revise the structure of the SLT.</b></p>

*This document should be read in conjunction with Subject Leader Action Plans which form an appendix to the School Improvement Plan*