

Overview of Subject Leader SIP Priorities 2016-2017

Subject	Key Priorities – also include the implementation of the new national curriculum for KS1 and KS2 (Years, 1,3,4,5)
Art and DT	<ul style="list-style-type: none"> To promote the development of artistic skills throughout the school To develop the use of photography as part of the art curriculum To develop teacher knowledge and skills in drawing and painting To inspire children and develop key skills Review Art and DT planning looking specifically at progression
Computing	<ul style="list-style-type: none"> To improve staff knowledge of the computing curriculum To improve assessment methods To improve assessment methods To improve access to the new computing curriculum To increase the use of computing throughout the school through cross curricular teaching
Foundation Stage	<ul style="list-style-type: none"> To improve the quality of CIL To further develop the children's and parent voice in planning learning To further improve transition processes To enhance the systematic cycle for moderation (nursery nurses have attended cluster moderation, there are more planned and Rec will attend May moderation) To review and update Literacy and Understanding of the World long term plans to ensure relevance. To ensure that skill progression is evident across all areas of learning. To continue to develop provision for fine and gross motor development To develop the role of a new member of the Early Years team
Geography	<ul style="list-style-type: none"> To develop pupils' geographical understanding To broaden pupils' understanding of the local area and local people and industry To maintain access to Digimap to develop pupils' map reading To assess pupil attainment in Geography
History	<ul style="list-style-type: none"> To develop pupils' local historical understanding To assess pupil attainment in History
Literacy	<ul style="list-style-type: none"> To raise attainment in Reading Comprehension in KS2. To maintain attainment above floor in standard in reading comprehension and reading fluency in KS1. To have better access to up-to-date Reading Comprehension materials. To develop skills in spelling in KS2. To embed continuous, cursive handwriting across the school.
MFL	<ul style="list-style-type: none"> To explore new online resources for the teaching of French
Music	<ul style="list-style-type: none"> To further the range of music played by the school orchestra and sung by the choir

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	<p>To provide a monthly performance platform for soloists</p> <p>To regularly maintain school instruments</p>
Numeracy	<p>To fully embed 'Working Mathematically' within the numeracy curriculum.</p> <p>To ensure that marking and feedback is effective.</p> <p>To secure understanding of assessment against the new curriculum.</p> <p>To ensure all staff have had Numicon training.</p> <p>To introduce mental fluency targets for children.</p>
P.E.	<p>To further raise the standard of teaching in P.E.</p> <p>To provide new and interesting experiences during National School Sport Week.</p> <p>To raise the profile of PE</p> <p>To promote a range of structured activities for all ages at lunchtime.</p>
PHSE	<p>To raise awareness of the charities we support through various fundraising initiatives.</p> <p>To revitalise P4C throughout the school.</p> <p>To create a rolling P4C programme of study.</p>
R.E.	<p>To raise children's awareness of different faiths</p> <p>To explore moral questions</p>
Science	<p>To implement a robust method of assessment in science.</p> <p>To support staff in planning for the new curriculum.</p> <p>To develop pupils' involvement in their learning.</p> <p>To ensure that resources are suitable for the new curriculum.</p> <p>To develop pupils' ability to work scientifically.</p>
SEN	<p>For all staff to understand the needs of individual pupils across the school.</p> <p>For all classrooms to be 'dyslexia friendly.'</p> <p>To be able to develop and track progress in reading of pupils with SEND.</p> <p>For most pupils' needs to be met through quality first teaching within their classrooms.</p>