



Pupil Premium Grant Expenditure 2017-2018

Pupil Premium is a government funding initiative to provide support to specific groups of children who are vulnerable to ensure they reach their full potential both academically and socially. The fund allocated to a school is based on the percentage of pupils who are receiving free school meals, have received free school meals in one of the previous 6 years (Ever 6) or are a child looked after (CLA), or a child from service personnel.

Number of pupils and pupil premium grant PPG 2017/2018	
Total number of pupils on roll (excluding Nursery)	308
Total number of pupils eligible for Pupil Premium Funding	5 (1.6% of pupils)
Amount of Pupil Premium funding to be received in 2017/2018 =£7500	Free School Meals = £2200
	Children Looked After = £1500
	Children Adopted = £3800

Provision	Aim of Provision	Impact of Provision
Music lessons	To develop self-confidence and provide opportunities to enrich the pupils' learning experience	Self-esteem is raised and talents are identified and supported
1:1 tuition	To ensure rapid progress	Pupils make progress that is at least in line with their peers
Opportunities to receive regular pastoral support from support staff with specialist skills	Pastoral support for both families and pupils	Emotional stability improves and pupils are more able to understand and regulate their emotions
Provide training for staff to understand Attachment	Staff understand the needs of pupils with attachment issues and can help them develop resilience and emotional stability	Staff are equipped to recognise attachment issues and know how to respond
Dedicated time for the SEND Co to work with pupils and liaise with parents	Close monitoring of pupil attainment and progress	Interventions are matched to emerging needs and pupils and families feel supported
Art therapy	To develop resilience, emotional stability and self-esteem thereby improving overall readiness to learn	Emotional stability improves
Purchase of concrete apparatus to support the teaching of mathematics	To foster independence in learning and consolidate key number skills	Improved attainment to diminish the difference
Purchase materials to enhance role play opportunities	To develop key language and communication skills	Pupils' progress and attainment in communication, language and literacy is improved
Purchase of GL Assessment tools	To identify communication needs from which to plan early intervention	Pupils' progress and attainment in communication, language and literacy is improved
Purchase of key texts to support reading development	To foster good reading practises at home and broaden and enrich reading experiences	To promote a love of reading and foster positive family experiences
To train staff in the ELKAN approach to communication	To develop a whole school approach to language and communication	Pupils' progress and attainment in communication, language and literacy is improved
Measuring the Impact of PPG spending		
The school closely monitors the impact of spending of pupils' academic attainment, progress within and across year groups and their social and emotional development. Provision is evaluated and reviewed when necessary.		