



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Provision of a P.E. coach to deliver lessons alongside class teachers</li> <li>- Development of Red Cap Play Leaders for KS1 and KS2 playgrounds</li> <li>- Purchase of equipment to develop table tennis, netball and gymnastic skills</li> <li>- Development of playground areas to increase activity and engagement during playtime</li> </ul>	<ul style="list-style-type: none"> <li>- To further develop teachers professionally in order to ensure that they are confident in delivering challenging P.E. lessons</li> <li>- To further develop playground areas to encourage activity and engagement during playtime</li> <li>- To further improve children's attitude towards representing the school at sporting events</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £18,690		<b>Date Updated:</b> March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>- To engage a larger number of pupils in extracurricular clubs in order to develop their skills and fitness</li> <li>- To encourage more physical activity during break and lunchtime and ensure that pupils are more physically active for longer periods</li> </ul>	<ul style="list-style-type: none"> <li>- Provide a wider range of clubs for all age ranges</li> <li>- Purchase additional playground equipment</li> <li>- Provide training for school play leaders</li> <li>- Develop further links with the secondary school</li> </ul>	<ul style="list-style-type: none"> <li>Play Leader training - £200</li> <li>Playground equipment - £496.08</li> <li>KS1 playground redevelopment - £10,000</li> </ul>	<ul style="list-style-type: none"> <li>- Sporting opportunities (including non-competitive sports) extended for all age groups</li> <li>- All pupils having the opportunity to use a range of playground equipment</li> <li>- Fully trained Year 6 play leaders leading physical activity throughout the week on both the KS1 and Ks2 playgrounds</li> <li>- Secondary school pupil assistance with netball club</li> <li>- Use of secondary school facilities including indoor sports hall and dance studio to enable P.E. and sports activities to take place in adverse weather</li> </ul>	<ul style="list-style-type: none"> <li>- Continue existing clubs and offer potential new clubs in line with results from recent pupil survey</li> <li>- Play leader training to continue with current Year 6 leaders training next year's cohort</li> <li>- KS1 playground to be enhanced and developed with new purpose-built equipment - Summer 2018</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To widen the range of sports taught across the school</li> <li>-To provide additional equipment to enhance the teaching of P.E.</li> <li>-To increase pupils' enthusiasm for P.E.</li> <li>- To make pupils proud of the school's sporting achievements and take pride in representing the school</li> <li>- To raise parents' awareness of the variety of sporting opportunities and achievements within the school</li> </ul>	<ul style="list-style-type: none"> <li>- audit resources available and curriculum coverage to identify new sports to be taught</li> <li>-purchase additional equipment and resources to support a broader curriculum</li> <li>-Regular celebration of sporting fixtures and results in whole-school assembly</li> <li>- Regular updates of sporting fixtures and results included in newsletters and on the website</li> <li>- Development of a P.E. display of recent sporting achievements</li> </ul>	£1663.92	<ul style="list-style-type: none"> <li>- Increased enthusiasm for P.E. evidenced from pupil survey</li> <li>- Increased attendance at extra-curricular sporting clubs</li> <li>-Additional resources has improved level of challenge within P.E. and raised standards of attainment</li> <li>- Inclusion of sporting news in newsletter has raised the profile of P.E. amongst the school community</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to celebrate sporting achievements in assembly, in newsletters and on the school website</li> <li>To purchase further resources to develop the variety of sports available to pupils across the school</li> <li>To develop the KS2 playground to include a MUGA pitch</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				27%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- To deliver high quality P.E. lessons	- Employment of a sports coach to work alongside class teachers to deliver lessons  - Provision of training for staff  - Opportunities for team-teaching where appropriate	£4975   £155	- Increased staff confidence in delivering high-quality P.E. lessons  - Staff regularly teach alongside sports coach and exploit opportunities for own continuing professional development  - Evidence of accurate assessment of pupils' achievements and progress  - Profile of P.E. is raised as evidenced in pupil survey	- Continue to team-teach alongside the sports coach  - Share good practice between staff  - Source dance and gymnastic training for staff
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- To offer a wide variety of sporting clubs and experiences  -To build girls' participation in football  -To develop pupils opportunities to participate in different sports such as handball, table tennis, ultimate frisbee  - To raise awareness of a range of sporting activities	- Organisation of annual School Sports Week to introduce pupils to new sports to include specialist coaching  - Provision of a wider variety of clubs on offer to all ages  - Increase links with the secondary school	£800	- Involvement of all pupils in National School Sports Week with opportunities to participate in a wide variety of different activities such as handball, ultimate Frisbee and lacrosse  - Sporting opportunities extended for all age groups (including non-competitive sports)  - Secondary school assistance with netball club  - Use of secondary facilities including	- Continue existing clubs and seek possible new coaches to offer a wider range of sports in school  - Continue to hold a National School Sports Week with an emphasis on new and lesser-known sports

			indoor sports hall and dance studio on a regular basis													
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 2%												
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>												
<ul style="list-style-type: none"> <li>- To involve a larger number of pupils in representing the school in competitions</li> <li>- To encourage pupils to take pride in representing the school</li> <li>-To develop provision for intra school competitions</li> </ul>	<ul style="list-style-type: none"> <li>- Involvement in the Harpenden District School Sports Association competitions</li> <li>- Provide all pupils who attend sporting clubs the opportunity to represent the school</li> <li>- Ensure that extra-curricular clubs are well-attended</li> <li>-Enter a girls football team into local school competitions</li> <li>-Participation in School Games</li> </ul>	£400	<ul style="list-style-type: none"> <li>- Pupils take pride in representing their school and are keen to do so</li> <li>- Evidence of a greater number of pupils taking part in competitive sport/ competitions</li> <li>- Extra-curricular sporting clubs are well-attended as evidenced through registers</li> </ul> <p>Teacher-led clubs</p> <table border="1"> <thead> <tr> <th></th> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Summer 17</td> <td>31</td> <td>13</td> </tr> <tr> <td>Autumn 17</td> <td>47</td> <td>43</td> </tr> <tr> <td>Spring 18</td> <td>34</td> <td>26</td> </tr> </tbody> </table>		Boys	Girls	Summer 17	31	13	Autumn 17	47	43	Spring 18	34	26	<ul style="list-style-type: none"> <li>- Continue involvement in the Harpenden District School Sports Association</li> <li>- Develop intra-school competitive activities other than sports day</li> </ul>
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