

## SIP – Priority Targets – Key Foci – Priority Tasks 2018-2019



Target Area and Key Foci	Priority Tasks
<b>Priority Target: to raise attainment in Writing</b>	
<p><b>1. Outcomes</b>  <i>To raise standards in writing and maths across the school</i>  <i>To develop the teaching of phonics and spelling throughout the school</i>  <i>To develop reading across the school</i></p>	<p>1.1 Establish the process of drafting throughout KS2                      1.2 Continue to work with TLA to identify priorities and next steps for English and Maths development                      1.3 Support staff to plan engaging opportunities for writing across the curriculum                      1.4 Develop homework to support the development of 'Active Reading' and Maths Fluency                      1.5 Monitor closely the progress of SEND and disadvantaged pupils in all year groups                      1.6 Develop the teaching of phonics and spelling through CPD and regular peer support</p>
<b>Priority Target: to improve quality first teaching to increase the proportion of good or better teaching</b>	
<p><b>2. Quality of Teaching, Learning and Assessment</b>  <i>To improve the attainment and progress of SEND and disadvantaged pupils</i>  <i>To develop pupils' fluency in maths</i>  <i>To raise standards of attainment and improve the quality of teaching in the wider curriculum</i>  <i>To further develop pupils' communication and language skills</i></p>	<p>2.1 Establish PPM for SEND and disadvantaged pupils, including Governor involvement                      2.2 Develop effective tracking for SEND and disadvantaged pupils using PIVATS (or equivalent)                      2.3 Establish provision maps to identify quality first teaching approaches and interventions                      2.4 Establish daily fluency skills in addition to maths lessons                      2.5 Continue to provide termly moderation opportunities led by the SLT                      2.6 Implement ELKAN practices throughout the school                      2.7 Develop the role of subject leaders                      2.8 Monitor and evaluate the impact of wider curriculum teaching                      2.9 Promote a love of reading and language development</p>
<b>Priority Target: to further develop pupils' ability to be thoughtful, caring and active citizens in the school and wider community</b>	
<p><b>3. Personal Development Behaviour and Welfare</b>  <i>To increase physical activity levels for all pupils</i>  <i>To engage pupils with the school's motto</i>  <i>To develop opportunities for pupils' cultural development</i>  <i>To prioritise and promote an understanding of young people's mental health</i></p>	<p>3.1 Appoint new PE subject leader to support current PE team                      3.2 Review current PE provision                      3.3 Continue with training for Sports Leaders                      3.4 Establish Behaviour for Learning' characters                      3.5 Review the House system and implement necessary changes                      3.6 Provide 'Break Out' provision for vulnerable pupils                      3.7 Provide CPD in pupils' Mental Health for all staff                      3.8 Establish Zones of Regulation in KS2                      3.9 Develop a whole school approach to improving mental health and emotional wellbeing</p>
<b>Priority Target: to further develop opportunities to build a culture of leadership</b>	
<p><b>4. Leadership and Management</b>  <i>To ensure the leadership structure of the school promotes accountability and demonstrates impact</i>  <i>To develop the leadership capacity of the teaching team</i>  <i>To ensure high quality interventions</i>  <i>To further promote parental engagement</i>  <i>To further develop the governance of the school</i></p>	<p>4.1 Establish the school's new leadership structure                      4.2 Develop an Improvement Programme with the School's Improvement Partner                      4.3 Further develop the accountability of subject leaders providing termly directed time and measurable PM targets linked to subject leadership                      4.4 Establish a constructive relationship with the School Improvement Partner                      4.5 Introduce maths interventions and Age Phase provision maps                      4.6 Continue to plan a programme of parent workshops throughout the year                      4.7 Continue termly Governor Surgeries, regular school /subject leader visits by all Governors.                      4.8 To forge closer ties with Wood End and Roundwood Park schools sharing good practice and developing improved transition procedures</p>
<b>Priority Target: to continue to improve outcomes for all pupils</b>	
<p><b>5. Effectiveness of Early Years Provision</b>  <i>To ensure PPG pupils make accelerated progress to meet targets</i>  <i>To improve pupil outcomes in CLL</i>  <i>To develop outside learning areas</i>  <i>To improve pupil outcomes in PSED</i></p>	<p>5.1 To embed the use of WellComm materials for pupil's CL understanding                      5.2 All Staff to participate in the EYFS Annual programme                      5.3 To work with outside agencies to provide appropriate support for vulnerable groups                      5.4 To provide additional phonics teaching support                      5.5 Following baseline assessments, to develop appropriate interventions to support CL                      5.6 To develop gross motor skills through use of new large play equipment                      5.7 Following baseline assessments, develop appropriate interventions to support PSED, e.g. sensory diet</p>