



Pupil Premium Grant Expenditure 2018-2019

Pupil Premium is a government funding initiative to provide support to specific groups of children who are vulnerable to ensure they reach their full potential both academically and socially. The fund allocated to a school is based on the percentage of pupils who are receiving free school meals, have received free school meals in one of the previous 6 years (Ever 6) or are a child looked after (CLA), or a child from service personnel.

At Roundwood Primary the number of pupils in receipt of FSM is small, however, whilst this funding remains available we would urge all parents/carers who may be eligible for FSM (including those receiving Universal Free School Meals) to take up their entitlement.

For Foundation Stage please visit <http://www.hertsdirect.org/eypp> and for Years 1 to 6 please visit www.hertsdirect.org/freeschoolmeals , or alternatively, the school meal page of our website (from the parent tab) for further details. If you require assistance with a FSM application please call the customer service centre on 0300 123 4048 (8am-8pm Monday to Friday, 9am-4pm Saturday), or the school office will be happy to help you.

Number of pupils and pupil premium grant PPG 2018/2019	
Total number of pupils on roll (excluding Nursery)	310
Total number of pupils eligible for Pupil Premium Funding	7 (2.2% of pupils)
Amount of Pupil Premium funding to be received in 2018/2019	
Free School Meal Pupils	£2640
Children Looked After	£0
Children Adopted	£4600
Forces Families	£0

Provision	Aim of Provision	Impact of Provision
Music lessons / Extra curricular activities	To develop self-confidence and provide opportunities to enrich the pupils' learning experience	Self-esteem is raised and talents are identified and supported
1:1 tuition	To ensure rapid progress	Pupils make accelerated progress
Opportunities to receive regular pastoral support from support staff with specialist skills	Pastoral support for both families and pupils	Emotional stability improves and pupils are more able to understand and regulate their emotions
Dedicated time for the SEND Co to work with pupils and liaise with parents	Close monitoring of pupil attainment and progress	Interventions are matched to emerging needs and pupils and families feel supported
Art therapy	To develop resilience, emotional stability and self-esteem thereby improving overall readiness to learn	Emotional stability improves
Purchase of concrete apparatus to support the teaching of mathematics	To foster independence in learning and consolidate key number skills	Improved attainment to diminish the difference
Purchase materials to enhance role play opportunities	To develop key language and communication skills	Pupils' progress and attainment in communication, language and literacy is improved
Support from an Educational Psychologist to inform best practice	To support teachers to deliver targeted and timely interventions	Strategies employed enable the child to thrive

Measuring the Impact of PPG spending

The school closely monitors the impact of spending of pupils' academic attainment, progress within and across year groups and their social and emotional development. Provision is evaluated and reviewed when necessary.