

## SIP – Priority Targets – Priority Tasks 2019-20



In order to achieve our vision, where pupils receive a broad and exciting curriculum and where the development of the whole child, both academically, physically and emotionally is at the heart of all we do and a key aspect of our practice, the following areas have been identified for development.

It is hoped that by continuing to value music, sport the arts and humanities alongside the development of confidence and competence in maths, English and science, pupils will learn to take pride in themselves as individuals, recognising the importance of their physical and emotional wellbeing, in order to enable them to approach all aspects of their learning and development through the school's motto of 'To Learn To Live Together'.

Target Area	Priority Tasks		
Priority Target: <i>The Quality of Education</i>	Develop	Implement	Embed
<p><i>To ensure pupils with SEND achieve well across a range of measures</i></p> <p><i>To enhance the curriculum for PP children</i></p> <p><i>To develop reading across the school</i></p>	<ul style="list-style-type: none"> <li>• To review the Life Skills curriculum to ensure it meets the needs of learners</li> <li>• To develop the use of the CAPs assessment model and pupil Case Studies</li> <li>• Use of provision maps to detail 'Waves' of support and track impact</li> <li>• Use of SEND Pupil Profiles</li> </ul>	<ul style="list-style-type: none"> <li>• To develop pupils' literacy diet through targeted Recommended Reads for each age group</li> <li>• WellComm and ELKLAN assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>• To embed Active Reading throughout the school</li> <li>• To increase reading opportunities in all subjects</li> <li>• To increase opportunities for 1:1 reading</li> <li>• Pupil Premium Strategy</li> </ul>
Priority Target: <i>Behaviour and Attitudes</i>			
<p><i>To develop pupils' self efficacy skills</i></p>	<ul style="list-style-type: none"> <li>• Teachers' use of feedback to inform next steps</li> <li>• Assembly themes to promote self-efficacy</li> </ul>	<ul style="list-style-type: none"> <li>• Development of effective peer-feedback and peer coaching models</li> </ul>	<ul style="list-style-type: none"> <li>• Five Ways to WellBeing Goals</li> </ul>
Priority Target: <i>Personal Development</i>			
<p><i>To prioritise and promote an understanding of young people's mental health</i></p>	<ul style="list-style-type: none"> <li>• Emotional Health and WellBeing lead in post</li> <li>• Parent workshops to upskill and improve awareness of EHVB</li> </ul>	<ul style="list-style-type: none"> <li>• New Life Skills curriculum in place</li> <li>• RSE curriculum in place</li> </ul>	<ul style="list-style-type: none"> <li>• Five Ways to WellBeing Goals</li> </ul>
Priority Target: <i>Leadership and Management</i>			
<p><i>To ensure that all subject leaders have ownership of the intent, implementation and impact of their curriculum</i></p>		<ul style="list-style-type: none"> <li>• Build subject leader autonomy</li> <li>• Develop further the confidence of subject leaders to articulate their curriculum and critically evaluate its impact on learners within the school's structure</li> </ul>	<ul style="list-style-type: none"> <li>• Long term topic planning - Cycle B – review changes and revise if required</li> <li>• The school's leadership structure</li> </ul>
Priority Target: <i>Early Years Education</i>			
<p><i>To ensure the EY curriculum is adapted to meet the needs of the cohort</i></p> <p><i>To improve the quality of observations during CIL</i></p> <p><i>To ensure the outside learning areas are used effectively</i></p>	<ul style="list-style-type: none"> <li>• Use of Baseline Assessments to inform curriculum design</li> <li>• Use of parents to support reading</li> <li>• Staff training in observations, to include focus on Intent, Implementation and Impact of adult intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Develop outside area</li> <li>• New classroom layout</li> <li>• CIL opportunities in Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Embed the new classroom layout and use of the Chestnut room</li> </ul>