

articulates and shows evidence of progression in the skills, knowledge and understanding within their subject

makes links with other curriculum areas and contributes to maximising whole school initiatives

has a clear vision of teaching and learning in their subject, understanding its value to children's learning and the curriculum as a whole

works collaboratively with colleagues to design a curriculum which motivates, inspires, engages and challenges all

uses a robust process of monitoring the teaching and learning of their subject across the school

ensures resources are well-maintained, organised and audited regularly in line with the subject leader action plan to enhance teaching opportunities

## A Roundwood Subject Leader..

develops a subject leader action plan with clear strategies for improvement

conducts pupil voice regularly, valuing children's opinions and responding accordingly

ensures the importance of their subject is evidenced throughout the school, including the grounds

exploits opportunities to work alongside and with other schools, outside agencies, organisations and communities to enrich the subject's teaching and learning

reflects on CPD needs as evidenced by internal monitoring within to increase the skills, knowledge and understanding of colleagues delivering the curriculum