

Ask pupils to explain the error which has been made.

$$
2.53+6.6=8.113
$$

$2.53+6.6=8.59$
$2.53+6.6=3.19$
Layout error
2.53

| $+\quad 6.6$ |
| :--- |



Explore the value of each digit in each number sentence. With the money questions, discuss how the decimal has changed and the role of the zero holding a place. Pupils might need to spend time discussing the inaccurate use of the unit of measure when talking about money ( 6 pounds and 60 pence) before justifying the relationship between the number of digits post decimal point and the unit of measure. For example, convince me that $6.6=£ 6.60$ and 6 m 60 cm and 6 kg 600 g

Explore different manipulatives and then explain the process to a partner


Base 10

the blue hundred square $=1$ the green ten rod $=0.1$ the yellow one cube $=0.01$


## $2.53+6.6=$

Give me a silly answer
Show me
" 5 is silly because the answer is smaller than one of the numbers being added. We know, when adding, the total gets bigger."

3 different strategies to solve
Show me

Pupils may use a blank number line or partitioning as possible strategies. Encourage them to find a range of strategies and explore which is most efficient.


Make it tilt or balance
Show me
$2.53+6.6=1.53+7.6$
How do you know it will tilt or balance without working it out?

