



<p>English</p>	<p><u>Narrative</u> <u>Cinderella/Cinderboy</u> We will study and compare two versions of this traditional tale. The children will identify and describe the main characters and explore character actions through role play. The children to sequence and retell story and move on to telling or writing their own versions e.g. Cinderbear</p> <p><u>Goldilocks and the 3 Bears - Lauren Child</u> We will study the language and text features (expanded noun phrases, sets of three, conjunctions) and look at the narrative and the speech in the story. The children will write advice for Goldilocks (commands) and plan and write a new version e.g. Curlytop and the 3 Dragons</p> <p><u>Non-fiction</u> <u>Nocturnal Animals</u> We will look at features of non-fiction texts and read and differentiated texts about bats, owls and hedgehogs. The children will begin to learn note taking and make a spider diagram grouping information. The children will write a simple 3 section report.</p> <p><u>Poetry</u> <u>Autumn Poems</u> We will use our senses and experiences to write free verse about autumn. <u>The Snowman - Visual Stimulus</u> We will explore vocabulary linked to night-time, the snowman's flight and snow. We will introduce a simple thesaurus to look for synonyms. The children will write a poem - Night Flight where each line of the poem will start with a word that has an -ing suffix e.g. swooping.</p>	
<p>Maths</p>	<p>In Year 1 the areas of Maths we will be exploring are: Place value within 10 Addition and subtraction within 10 Shape Place value to 20</p>	<p>In Year 2 the areas of Maths we will be exploring are: Place value Addition and subtraction Money Multiplication</p>
<p>Science</p>	<p><u>Using our senses</u> We will be recapping our knowledge of our body parts and identifying our senses. We will explore each sense through practical investigations and discussion.</p> <p><u>Our Changing World - Seasonal Changes</u> We will identify the four seasons and explore autumn and winter as we encounter them. We will observe the changes in weather and temperature and think about how we dress for each season. This will link back to our previous topic of materials.</p>	

<p>Computing</p>	<p><u>E-Safety</u> We will be beginning to learn how to keep our Personal Information private and how to stay safe online.</p> <p><u>Computer Science</u> We will learn how to give commands and instructions working towards creating a sequence of instructions for a programmable robot.</p> <p>Across the year we will also be focussing on these key skills:</p> <ul style="list-style-type: none"> • Can use a mouse by moving and left clicking to move pictures • Can use both hands on the keyboard • Can save and retrieve work independently • Can load programs independently • Can edit their work • Can use appropriate Computing vocabulary • Can annotate their work samples using prompts
<p>P.E.</p>	<p>All P.E lessons will take place outside where possible. Equipment will be cleaned after use.</p> <p><u>Fundamentals</u> Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will be given opportunities to work with a range of different equipment and will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. They will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.</p> <p><u>Dance</u> Pupils will explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. Pupils will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.</p>
<p>Geography</p>	<p><u>United Kingdom</u> We will name and locate countries, capitals and seas of the U.K. We will use world maps, atlases and globes.</p>
<p>History</p>	<p><u>Homes</u> We will be finding out about changes in the home and how people lived over the last century e.g. how people used to wash clothes by hand and the impact of electricity.</p>
<p>R.E.</p>	<p><u>Being thankful and harvest traditions</u> We will explore how people of different faiths show thanks and celebrate harvest. Main Religion focus: Christianity Other views: Judaism, Hinduism, World Views</p> <p><u>Expressing religious meaning</u> We will explore religious artefacts and different religious symbols.</p> <p><u>Festivals of light</u></p>

	<p>We will explore how the symbol of light is viewed by people of different faiths. Towards the end of the half term we will learn about the events in the Christmas story and why Christmas is important to Christians.</p> <p>Main Religion focus: Christianity</p> <p>Other views: Islam, Hinduism</p>
Art	<p>Sculpture - Nature Sculptures</p> <p>We will be looking at the work of the Artist Andy Goldsworthy and using natural materials and clay to make sculptures.</p>
D.T.	<p>Puppets</p> <p>We will be designing our own Fairy Tale Puppet and learning the skills of sewing and joining.</p>
Life Skills (P.S.H.E.)	<p><u>Being Me in my World</u></p> <p>We will learn about feeling special and safe in school, reflect on our roles and responsibilities and develop Class Rules together. We will learn that different choices have different consequences.</p> <p><u>Celebrating Difference</u></p> <p>We will learn about making and building friendships, using kind words, solving problems, accepting differences and how to give and receive compliments.</p>
Music	<p>We will starting to teach our new Music Scheme - Charanga!</p> <p>We may have to adapt our plans as we go along due to current restrictions over singing in groups.</p> <div data-bbox="603 958 780 1093" data-label="Image"> </div> <p>Our first unit is :</p> <p>Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p> <p>Our second unit is:</p> <div data-bbox="632 1317 805 1444" data-label="Image"> </div> <p>All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>