

Dear Parents








We are writing to inform you of updates to our behaviour policy.

In school, we want all our children and staff to feel safe and happy. We expect good behaviour and good manners. We know you feel this is important too.


The **majority** of our children do follow the school rules. Many children show behaviours beyond and are praised and rewarded for doing so. When the rules are not followed, there are clear consequences.

We hope you find this information helpful and we thank you for your continued support.



<p>Pupils who consistently uphold our school rules. Ready - Ready and equipped to learn, embrace new experiences and do what you can with effort and pride Respectful - Respectful to all; talk, listen and feel connected Safe - Keeping yourself and others happy and safe</p>	<p>Expected levels of behaviour to promote our values.</p> 
<p><u>Verbal Praise</u> Praise for children's efforts and positive engagement with their learning, behaviour and relationships.</p>	
<p><u>Stickers/notes</u> For motivation and recognition of effort, attainment and progress.</p>	
<p><u>Class Points</u> Awarded for behaviours seen linked to the five ways of well-being and our school rules. Collect Class Points towards your Class total. Class to be given extra playtime or choosing time when they work together to reach 200 Class Points.</p>	
<p><u>Weekly Top Banana Award</u> Weekly reward per class nominated by teachers linked to assembly theme.</p>	
<p><u>Post Cards Home</u> Recognition of achievement posted home by class teachers. For behaviour, effort and progress that is exceptional.</p>	
<p><u>End of Term Celebration</u> Head Teacher's Tea Reward for children who have been awarded a Certificate of Recognition for excellence in attitude and effort in all areas of school life. Two children per class per term.</p>	

Behaviour and Consequences – Roundwood Primary School

Roundwood Primary's Values	Level 1	Level 2	Level 3
<p>Expected levels of behaviour to promote our values.</p>  <p>FIVE WAYS TO WELLBEING</p> <ul style="list-style-type: none"> Give: Your time, your words, your presence Be Active: Do what you can, follow what you do, show your name Keep Learning: Experience new experiences, see opportunities, surprise yourself Connect: Talk & listen, be there, feel connected Take Notice: Appreciate the simple things, give your joy <p><small>INTRODUCE THESE SIMPLE STRATEGIES INTO YOUR LIFE AND YOU WILL FEEL THE BENEFITS. © Mental Health Foundation</small></p>	<p>Misbehaviour that can be effectively managed within a classroom or dining room by member of staff.</p>	<p>Misbehaviour that is not easily managed within the classroom or dining room or Persistent Level 1 Behaviour. Notify and inform extended Senior Leadership team, class teacher and parents.</p>	<p>Misbehaviour, which results in formal involvement of the Core Senior Leadership team and parents with possible outside agencies or persistent level 1 and 2 behaviour.</p>
Behaviour and Rules	Consistent Behaviour	Consistent Behaviour	Consistent Behaviour
<p>Pupils who consistently uphold our school rules.</p> <p>Ready <i>Ready and equipped to learn, embrace new experiences and do what you can with effort and pride</i></p> <p>Respectful <i>Respectful to all; talk, listen and feel connected</i></p> <p>Safe <i>Keeping yourself and others happy and safe</i></p>	<ul style="list-style-type: none"> • Rough play • Distracting others • Poor quality of work – no effort • Throwing items • Name calling • Shouting out/ chatting/ talking • Lack of concentration • Rudeness towards another adult 	<ul style="list-style-type: none"> • Behaviour causing risk to self • Swearing • Refuse to cooperate with staff/defiance • Deliberate damage of property • Leaving classroom without permission • Rough behaviour that hurts someone (bite, kick, punch etc...) 	<ul style="list-style-type: none"> • Bullying • Spitting • Theft • Racism or Homophobia • Deliberate causing significant harms to others • Behaviour on trips that endanger others • Behaviour that brings the school into disrepute • Threatening the safety of others
Consequences	Consequences	Consequences	Consequences
<p>Rewards:</p> <ul style="list-style-type: none"> • Verbal Praise • Stickers • Class Points • Top Banana Award • Postcard Home • Certificate of Recognition - 2 per class per term • End of term celebration – Head Teacher's Tea (with children who have been awarded a Certificate of Recognition) 	<ul style="list-style-type: none"> • Verbal/non-verbal actions – a look, a pause, a name. • Asked to apologise • Miss part of playtime • Moved to another place • Parents informed • Behaviour Recorded onto School system <p>Persistent Level 1 will result in moving to Level 2 or 3</p>	<ul style="list-style-type: none"> • Lunchtime detention • Loss of privileges e.g. going on trips • Remove from activity • Increased time out in class • Behaviour report and strategies shared with parents • Behaviour Recorded onto School system <p>Persistent Level 2 will result in moving to Level 3</p>	<ul style="list-style-type: none"> • Internal seclusion • Fixed term exclusion • Permanent exclusion • Formal meeting with school and parents/carers • Appropriate reporting to external partners • Removal from trip/residential – sent home • Behaviour Support Plan • Behaviour Recorded onto School system

