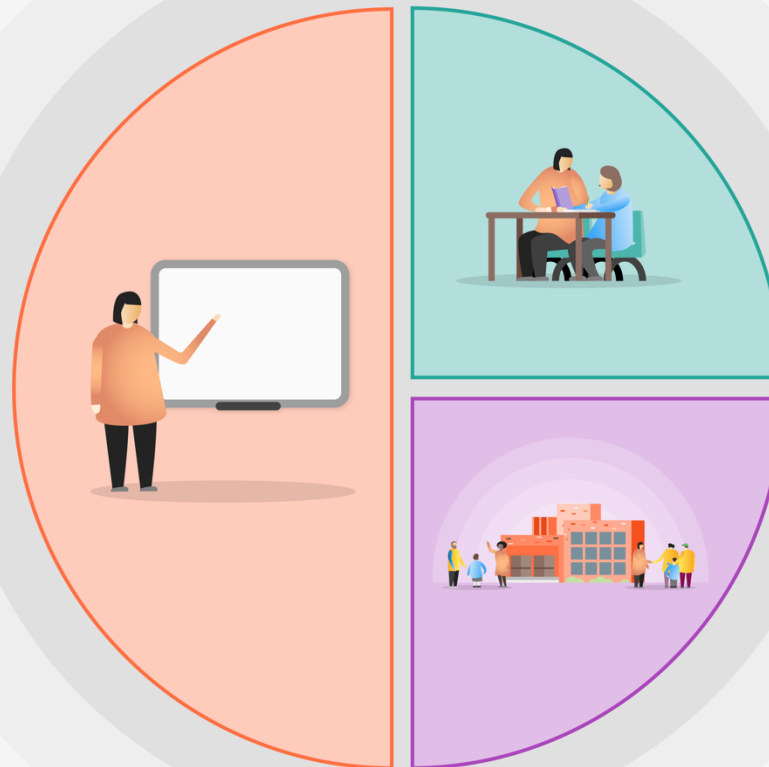


# 1 Teaching

Quality First Teaching will encompass:

- A multi – sensory approach to teaching and learning to support all learners.
- The teaching and modelling of resilience and a growth mind-set, self-help skills and independence.
- The promotion of our school rules – READY, REPECTFUL, and SAFE with the behaviour policy consistently followed.
- Zones of Regulation will continue to be taught in an age appropriate manner across the school.
- The PSHE curriculum will be adapted to include sessions on: Relaxation, Unplugging, Self Esteem, Sleep and Going Out and About.
- All classrooms will promote a writing rich environment with handwriting development being a priority in FS and KS1.
- English Planning and teaching will target the building up of writing stamina.
- Key reading skills will be modelled in shared and guided reading lessons to improve comprehension.



# 2 Targeted academic support

- New 'Sounds Write' resources and training for FS and KS1.
- Targeted Phonics Groups in FS and KS1.
- Precise intervention to address gaps in mathematics.
- Provide individual and group work on Zones of Regulation as appropriate.
- Priority Readers identified by class teachers to read at least twice a week with an adult.
- 1:1 writing reviews and opportunities for self- assessment and reflection.
- Transition support for Year 6.

# 3 Wider strategies

- Reading Shed for KS1 playground to promote love of reading and relaxation.
- Raise profile of 'Give Me 5' to encourage regular reading at home in KS1.
- Increase sporting opportunities.
- Hertfordshire Steps 'Step On' tutor training to continue to develop a therapeutic approach to behaviour and promote the inseparable link between teaching, learning and behaviour.