

## Year 1

### Working at the expected standard

The pupil can:

- read accurately many words of two or more syllables containing graphemes taught so far<sup>1</sup> for all of the 40+ phonemes
- read most words containing common Year 1 suffixes\*
- read most Year 1 common exception words\*

In age-appropriate<sup>1</sup> books, the pupil can:

- read most words accurately without frequent overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words
- sound out most unfamiliar words accurately

In a book they can already read fluently, the pupil can:

- check that it makes sense to them, correcting most inaccurate reading
- answer questions and make some inferences
- join in discussions about what has happened so far in what they have read

\*Teachers should refer to the spelling appendix to the national curriculum (English Appendix 1) to exemplify the words that pupils should be able to read as well as spell.

<sup>1</sup>Teachers should compare the books that their pupils read with the target items within the Year 1 Phonics Screening Check (PSC) developed by the Standards and Testing Agency. The PSC Assessment Framework contains all of the target items, features, graphemes and frequency of occurrence in the check.

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