

The pupil can:

- read accurately most polysyllabic and multi-morphemic words and further exception words

In age-appropriate<sup>1</sup> books, the pupil can:

- read aloud fluently with intonation that shows understanding
- read many words outside their spoken vocabulary, making a good approximation to the word's pronunciation.
- check that the text makes sense, correcting when meaning is lost
- make plausible predictions about what might happen on the basis of what has been read so far
- summarise main ideas providing key details
- retrieve information from non-fiction
- draw inferences and justify their opinions through discussions
- make links between the book they are reading and other books they have read

<sup>1</sup>Teachers should refer to Herts for Learning Additional Guidance on Assessing with Age-Related Texts to guide appropriate challenge for each year group's statements.