

## Year 6

### Working at the expected standard

The pupil can:

- read age- appropriate<sup>1</sup> books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books

<sup>1</sup>Teachers should refer to Herts for Learning Additional Guidance on Assessing with Age-Related Texts to guide appropriate challenge for each year group's statements.

*Contains material developed by the Standards and Testing Agency for 2017 national curriculum assessments and licenced under Open Government Licence v3.0 [www.nationalarchives.gov.uk/doc/open-government-licence/version/3](http://www.nationalarchives.gov.uk/doc/open-government-licence/version/3). Accessed 11.05.2020.*