

KSI Curriculum Information for Parents and Pupils
Term 2 2022



English	<p><u>Narrative</u></p> <p><u>A Door in the Mountain</u> The children will use this story as a stimulus for retelling stories orally. They will explore imaginative and fantasy settings and create their own. They will continue to work on past tense verbs, noun phrases and expanded noun phrases, as well as focussing on the types of sentences that they are writing. They will use their settings to help plan a fantasy story.</p> <p><u>Dragon Stories</u> The children will read a range of imaginative stories about dragons and will hone their skills of predicting. They will also give their opinion on different stories and identify which one they like best. We will notice how authors use different types of descriptions eg. similes and adjective phrases to describe characters and events. They will write a satisfying ending to a story.</p> <p><u>The 3 Little Pigs/ the Three Little Wolves</u> This traditional tale will help us practise telling each other stories. We will use its familiar structure to help us plan a similar story using our own ideas about materials. We will use our descriptive skills to describe our characters and settings really well. We will look at the element of humour and silliness and we might try to make our readers laugh out loud!</p> <p><u>Non-fiction</u></p> <p><u>Wolves</u> We will compare the features of fiction and non-fiction texts whilst reading a book that demonstrates both - Wolves by Emily Gravett We will use search engines and books to find out more about wolves. The children will use the 'Every Time We Write' criteria to edit and improve a basic report on wolves as well as writing their own section.</p> <p><u>Poetry</u></p> <p><u>Stars</u> Reading through a beautifully illustrated book - 'Zoo in the Sky' we will find out about the constellations of the night sky. We will also read some rhyming poems about stars and night time so that we can identify rhyming couplets. Moving on, we will think about the features of some of the constellations and generate rhyming words. These words will help us write our own poems about our chosen constellation.</p>	
Maths	<p>Areas of maths we will be exploring will be:</p> <p><u>Year 1</u> <u>Spring 1</u> Place Value to 50 + and - <u>Spring 2</u> Place Value to 50 Length and Height Weight and Volume</p>	<p><u>Year 2</u> <u>Spring 1</u> Shape Multiplication and Division Fractions <u>Spring 2</u> All four operations Statistics Length Time</p>
Science	<p><u>Looking at animals</u> The children will learn about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals. They will identify and name, look closely at and compare and contrast many different animals. They will name their body parts, describe their physical features and mimic how they move. They are reminded that animals need to eat in order to be healthy and that they eat lots of different types of foods. Children will also be introduced to the terms 'carnivore', 'herbivore' and 'omnivore'.</p> <p><u>Good Choices</u> Children will build on what they have already learnt about different materials and their properties. The children consolidate their understanding that one type of object can be made from different materials and also that one material can be used for a number of different objects. They continue to develop their understanding of the simple physical properties of materials and consider in more detail how these properties make materials useful for particular purposes.</p>	

<p>Computing</p>	<p><u>Publisher & Graphics</u> <u>Graphics:</u> We will learn to use the Microsoft paint package and independently use various tools including brushes, pens, rubber, shapes and lines to create a final picture. <u>Email</u> As a class we will learn to identify email addresses and will contribute to a class email. We will learn how to open and reply to a class email. <u>Key Skills</u> We will also be working on these key skills throughout the year:</p> <ul style="list-style-type: none"> • using a mouse by moving and left clicking to move pictures • using both hands on the keyboard • saving and retrieving work independently • loading programs independently • editing their work • using appropriate computing vocabulary • annotating their work using prompts
<p>P.E.</p>	<p><u>Dance</u> Pupils will explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. Pupils will also explore pathways, levels, shapes, directions, speeds and timing.</p> <p><u>Ball Skills</u> In this unit, pupils will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups.</p> <p><u>Team Building</u> Pupils develop their communication and problem-solving skills. They work individually, in pairs and in small groups. Throughout there is an emphasis on teamwork. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Pupils have the opportunity to show honesty and fair play.</p> <p><u>Sending and Receiving</u> Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe.</p>
<p>Geography</p>	<p><u>Our Local Area</u> Children will undertake a geographical study of the school and its grounds and will identify key features of its surrounding environment.</p>
<p>History</p>	<p><u>Nurses</u> Children will study the lives of significant individuals in the past who have made a contribution to nursing. This topic will focus on the lives of Mary Seacole, Florence Nightingale and Edith Cavell. They will compare aspects of life in different periods and will learn where these important women fit within a chronological framework.</p>
<p>R.E.</p>	<p><u>Faith stories</u> Pupils will learn about what many Christians, Jews and Muslims believe about how the earth was created. They will explore similarities and differences between these stories. <u>Who made the world and other Big Questions?</u> Pupils will explore some 'Big Questions' such as 'What do Christians believe God is like?' and 'What do you think Heaven is like?' we will introduce these ideas through stories and the children will try to think about their and why their own ideas may be different.</p>
<p>Art</p>	<p><u>Printing</u> Children will learn how to print using a variety of materials.</p>

D.T.	<p><u>Houses</u></p> <p>The children will take on the role of budding architects. They will design, make and evaluate their own model houses. Children will investigate ways to strengthen a structure, and will demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen). They will also use finishing techniques, including those from art and design.</p>
Life Skills (P.S.H.E.)	<p><u>Dreams and Goals</u></p> <p>In this unit, children will learn how to stay motivated, work as a group and recognise the role that each person plays within a group.</p> <p><u>Healthy Me</u></p> <p>In this unit, the children will focus on motivation and relaxation. They will think about how to make healthier choices. They will learn about healthy eating and nutrition and about healthier snacks and sharing food.</p>
Music	<p><u>I wanna play in a band</u></p> <p>In this unit the children will focus on Zootime by Joanna Mangona - a Rock song for children. They will learn to sing, play, improvise and compose with this song, and they will listen and appraise classic Rock songs.</p> <p><u>Zootime</u></p> <p>In this unit the children will focus on I Wanna Play In A Band by Joanna Mangona - a Reggae song for children. They will learn to sing, play, improvise and compose with this song, and they will listen and appraise classic Reggae songs.</p>