

LKS2 Curriculum Information for Parents and Pupils



Term 2

<p>English</p>	<p>Writing skills will focus on the year group frameworks, focusing on: composition, text organisation, language, spelling, grammatical accuracy and editing and refining their initial ideas.</p> <p><u>Narrative: The Indian in the Cupboard (Lynne Reid Banks)</u></p> <ul style="list-style-type: none"> - Write the start of an adventure story focusing on characterisation and creating suspense and excitement. <p><u>Non-fiction: Instructions</u></p> <ul style="list-style-type: none"> - Write a set of instructions using adverbials to sequence and adding detail to aid understanding <p><u>Non-fiction: Biography</u></p> <ul style="list-style-type: none"> - Carry out research on a favourite author and write a short biography on their life and achievements <p><u>Poetry:</u></p> <ul style="list-style-type: none"> - Descriptive poetry developing vocabulary choices and use of figurative language 	<p><u>Active Reading:</u> Active reading will allow your child to develop the skills of retrieval, inference, prediction as well as analysing authorial techniques by explicitly discussing language choices and identifying the structural organisation of texts and the sentence structures within them.</p> <p>In addition to extracts linked to our English units, we will focus on:</p> <p>The Time Travelling Cat and the Egyptian Goddess – Julia Jarman</p> <p>The Iron Man – Ted Hughes</p>		
<p>Maths</p>	<p>Following the Mastery in Maths approach, children will develop varied fluency of key mathematical concepts, their ability to reason and solve a variety of problems.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="343 819 919 1059" style="width: 50%; vertical-align: top;"> <p>Year 3 Key foci this term include:</p> <ul style="list-style-type: none"> • Multiplication and Division • Money • Statistics • Length and Perimeter • Fractions </td> <td data-bbox="919 819 1528 1059" style="width: 50%; vertical-align: top;"> <p>Year 4 Key foci this term include:</p> <ul style="list-style-type: none"> • Multiplication and division • Area • Fractions and decimals </td> </tr> </table>		<p>Year 3 Key foci this term include:</p> <ul style="list-style-type: none"> • Multiplication and Division • Money • Statistics • Length and Perimeter • Fractions 	<p>Year 4 Key foci this term include:</p> <ul style="list-style-type: none"> • Multiplication and division • Area • Fractions and decimals
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<p>Science</p>	<p><u>Amazing Bodies</u> In this unit, we will build on our knowledge of the human body and revisit the importance of eating the right amounts of different types of food, extending this knowledge to understand that the food we eat provides us with the nutrition that we require to remain healthy. We will learn about the range of nutrients that humans need to consume in the correct amounts and the role that these nutrients play in keeping our bodies healthy. We will also learn that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p><u>Rock Detectives</u> In this unit, the children develop their understanding of rocks, their relationship to soils and how fossils have formed over time. In learning about rocks children will identify and name rocks, describing and comparing their observable properties and sorting them using a key. They will identify ways in which rocks are used in the local environment and suggest why the properties of certain rocks make them suitable for particular purposes. They will consider how rocks are affected by weathering over time and work scientifically to carry out tests to establish the hardness and permeability of different kinds of rocks.</p> <p>In learning about soils children will explore a variety of soils first hand, making the link between soils of different types and the rocks from which they are partly made. They will learn about what happens to cause rocks to break down and become soil particles and about the organic matter that is an essential part of healthy soil.</p>			
<p>Computing</p>	<p><u>Publisher and Graphics</u> Continuing to build their computing literacy within Publisher, the children will develop their use of graphics. They will learn how to import photographs from a device and crop, rotate and alter images to suit a specific audience.</p> <p><u>Filming animation and sounds</u> We will be using a variety of technology to capture video for a purpose, comment on the quality of their video in relation to a specific audience and we will learn how to trim and arrange clips to explain a process. This will be linked to the “Rivers” topic in Geography and will be used to demonstrate an understanding of how erosion, transportation and deposition occurs.</p>			
<p>PE</p>	<p><u>Dance</u> The children will focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups. In dance as a whole, pupils think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. Pupils will develop confidence in performing and will be given the opportunity to provide feedback and utilise feedback to improve their own work.</p> <p><u>Dodgeball</u> We will improve on key skills used in dodgeball such as throwing, dodging and catching. We will learn how to apply simple tactics to the game to outwit the opponent. In dodgeball, pupils achieve this by hitting opponents with a ball whilst avoiding being hit. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules. Pupils are given opportunities to evaluate and improve on their own and others performances.</p>			

	<p><u>Handball</u> Pupils will be encouraged to persevere when learning key skills such as throwing, catching, dribbling, shooting and principles of defending and attacking. Pupils will use their attacking skills to maintain possession in game situations. They will play small-sided, un-even and even games. The pupils will understand the importance of playing fairly and following the rules. They will be encouraged to think about how to apply the skills learned in game like situations to improve and to get into a scoring opportunity, as well as how to best defend as a team. They will also evaluate their own and others' performances.</p> <p><u>Yoga</u> Learning about mindfulness and body awareness, pupils will learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will work independently and with others to create their own yoga flows.</p>
History	<p><u>Egyptians</u> In history, we will learn about the Ancient Egyptians. We will learn about the importance of the River Nile to Egyptian civilisations and find out about the construction of the famous Egyptian pyramids. Uncovering Tutankhamun's tomb will enable us to explore Egyptian beliefs, Gods, the afterlife and mummification.</p>
Geography	<p><u>Rivers</u> We will learn how rivers are formed and compare a local river (The River Lea) to the River Nile in Egypt. Using the technical vocabulary of meander, delta and mouth, we will explain how rivers transport, erode and flood. Through fieldwork, we will investigate the force of water, the effects of pollution on the environment and how rivers are essential to our daily lives.</p>
RE	<p><u>Religious Leaders, Faith Communities and Easter</u> We will initially consider what it means to be a religious leader and the role that faith leaders play within their community. We will go on to explore key religious beliefs including the 5 pillars of Islam and the Ten Commandments. We will find out more about faith celebrations including Hindu Diwali and Sikh Bandi Chor Dovas and how these bring people together. Towards the end of term, we will focus on Easter celebrations and what we can learn from the Easter story.</p>
Art	<p><u>Human form and sculpture</u> As artists, we will continue to develop our drawing skills by observing and drawing the human form. We will consider the work of Alberto Giacometti before using wire frames and mod-roc to create sculptures depicting movement of the human body.</p>
DT	<p><u>Trinket box</u> By exploring a range of different containers, we will design a template to construct a trinket box. We will develop the core skills of measuring, cutting and joining materials and investigate ways to reinforce materials to make them stronger and more durable.</p>
Life Skills (PSHE)	<p>We start the year thinking about "Dreams and Goals". We discuss our short- and long-term aspirations and how we can prepare and plan towards a goal. We recognise that we will not always be successful in our efforts and develop strategies to deal with setbacks and disappointments along the way, focusing on resilience. We go on to consider "Healthy Me" focusing on developing supportive and healthy friendships and recognising the different dynamics within friendship groups. We also learn about the impact of smoking and alcohol on our bodies. We talk about what peer pressure is, recognise situations in which people may put pressure on us and can explain ways to resist this and assert myself to show what I believe is right or wrong.</p>
Music	<p>Through learning to sing the songs "Stop!" and "Lean on Me" we consolidate our discussions on the importance of healthy friendships and the importance of being kind and respectful. We will be singing in unison, identifying the structure of a musical arrangement, finding the rhythm and improvising by creating lyrics of our own.</p>
French	<p>In French the children will learn vocabulary for animals in French, learning how to say whether they have a pet or not. They will also learn to name musical instruments in French and say whether they play or do not play an instrument.</p>