

Behaviour and Consequences – Roundwood Primary School – Reception to Year 6

Roundwood Primary's Values	Level 1	Level 2	Level 3
<p>Expected levels of behaviour to promote our values and learning habits.</p>	<p>Misbehaviour that can be effectively managed within a classroom or dining room by member of staff.</p>	<p>Misbehaviour that is not easily managed within the classroom or dining room or Persistent Level 1 Behaviour. Notify and inform extended Senior Leadership team, class teacher and parents.</p>	<p>Misbehaviour, which results in formal involvement of the Core Senior Leadership team and parents with possible outside agencies or persistent level 1 and 2 behaviour.</p>
Behaviour and Rules	Consistent Behaviour	Consistent Behaviour	Consistent Behaviour
<p>Pupils who consistently uphold our school rules.</p> <p>Ready <i>Ready and equipped to learn, embrace new experiences and do what you can with effort and pride</i></p> <p>Respectful <i>Respectful to all; talk, listen and feel connected</i></p> <p>Safe <i>Keeping yourself and others happy and safe</i></p>	<ul style="list-style-type: none"> • Rough play • Distracting others • Poor quality of work – no effort • Throwing items • Name calling • Shouting out/ chatting/ talking • Lack of concentration • Rudeness towards another adult 	<ul style="list-style-type: none"> • Behaviour causing risk to self • Swearing • Refuse to cooperate with staff/defiance • Deliberate damage of property • Leaving classroom without permission • Rough behaviour that hurts someone (bite, kick, punch etc...) 	<ul style="list-style-type: none"> • Bullying • Spitting • Theft • Racism or Homophobia • Deliberate causing significant harms to others • Behaviour on trips that endanger others • Behaviour that brings the school into disrepute • Threatening the safety of others
Consequences	Consequences	Consequences	Consequences
<p>Rewards:</p> <ul style="list-style-type: none"> • Verbal Praise • Stickers • Class Points • Top Banana Award /Reception Learning Owl Award • Postcard Home • Certificate of Recognition - 2 per class per term • End of term celebration – Head Teacher's Tea (with children who have been awarded a Certificate of Recognition) 	<ul style="list-style-type: none"> • Verbal/non-verbal actions – a look, a pause, a name. • Asked to apologise • Miss part of playtime • Moved to another place • Parents informed • Recorded behaviour onto School system. <p>Persistent Level 1 will result in moving to Level 2 or 3</p>	<ul style="list-style-type: none"> • Lunchtime detention • Loss of privileges e.g. going on trips • Remove from activity • Increased time out in class • Behaviour report and strategies shared with parents • Recorded behaviour onto School system. <p>Persistent Level 2 will result in moving to Level 3</p>	<ul style="list-style-type: none"> • Internal seclusion • Fixed term suspension • Permanent suspension • Formal meeting with school and parents/carers • Appropriate reporting to external partners • Removal from trip/residential – sent home • Behaviour Support Plan • Recorded behaviour onto School system.

Behaviour and Consequences – Roundwood Primary School – Reception to Year 6

