

English	<p><u>Narrative</u> <u>Cinderella/Cinderboy</u> We will study and compare two versions of this traditional tale. The children will identify and describe the main characters and explore character actions through role play. The children to sequence and retell story and move on to making a class plan to tell a new version.</p> <p><u>Goldilocks and the 3 Bears - Lauren Child</u> We will study the language and text features (expanded noun phrases, sets of three, conjunctions) and look at the narrative and the speech in the story. The children will write advice for Goldilocks (commands) and plan and write a new version based on a class plan e.g. Curlytop and the 3 Dragons</p> <p><u>Non-fiction</u> <u>Nocturnal Animals</u> We will look at features of non-fiction texts and read and differentiated texts about bats, owls and hedgehogs. The children will begin to learn note taking and make a spider diagram grouping information. The children will write a simple 3 section report.</p> <p><u>Poetry</u> <u>The Snowman - Raymond Briggs</u> We will explore vocabulary linked to night-time, the snowman's flight and snow. We will introduce a simple thesaurus to look for synonyms. The children will write a poem - Night Flight where each line of the poem will start with a word that has an -ing suffix e.g. swooping.</p> <p><u>Reading</u> Pupils will experience a range of reading:</p> <ul style="list-style-type: none"> <li>• Independent - easy fluency - banded reading books to take home- about 95-100% accuracy and understanding</li> <li>• Guided / group - instructional - about 90-94% accuracy and understanding</li> <li>• Shared / modelled (whole class) - hard pitch - about 80-90% accuracy and understanding</li> <li>• Class Stories - often beyond the class' own reading levels - adult reads fluently and expressively to whole class to engage, enthuse, broaden vocabulary and develop comprehension. Favourite books can be revisited over time, which helps children get to know them inside out.</li> </ul> <p>In KSI Reading Sessions we work on the following skills:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Retrieving</li> <li>• Summarising</li> <li>• Inferring</li> <li>• Predicting</li> </ul>	
Maths	<p>In Year 1 the areas of Maths we will be exploring are: Place Value within 10 Addition and subtraction within 10 Shape Place value to 20</p>	<p>In Year 2 the areas of Maths we will be exploring are: Place Value to 100 Addition and Subtraction using 2 digit numbers Money Multiplication</p>
Science	<p><u>Using our senses</u> We will be recapping our knowledge of our body parts and identifying our senses. We will explore each sense through practical investigations and discussion.</p> <p><u>Our Changing World - Seasonal Changes</u> We will identify the four seasons and explore autumn and winter as we encounter them. We will observe the changes in weather and temperature and think about how we dress for each season. This will link back to our previous topic of materials.</p>	

Computing	<p><u>Online</u> We will be beginning to learn how to keep our Personal Information private and how to stay safe online.</p> <p><u>Computer Science</u> We will learn how to give commands and instructions working towards creating a sequence of instructions for a programmable robot.</p> <p><u>Key Skills</u> Typing and using Word</p> <p>Across the year we will also be focussing on these key skills:</p> <ul style="list-style-type: none"> <li>• Using a mouse by moving and left clicking to move pictures</li> <li>• Using both hands on the keyboard</li> <li>• Saving and retrieving work independently</li> <li>• Loading programs independently</li> <li>• Editing their work</li> <li>• Using appropriate Computing vocabulary</li> <li>• Annotating their work samples using prompts</li> </ul>
P.E.	<p><u>Fundamentals</u> Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will be given opportunities to work with a range of different equipment and will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. They will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.</p> <p><u>Dance</u> Pupils will explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. Pupils will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.</p> <p><u>Invasion</u> Pupils will develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They will develop their understanding of attacking and defending and what being 'in possession' means. They will have the opportunity to play uneven and even sided games. They will learn how to score points in these types of games and how to play to the rules. They will work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.</p>
Geography	<p><u>United Kingdom</u> We will introduce the concept of planets, and countries. We will name and locate countries within the UK We will name capitals and seas of the U.K. We will take a closer look at London. We will look more locally at Harpenden. We will use world maps, atlases and globes.</p>
History	<p><u>Homes</u> We will be finding out about changes in the home. We will begin by looking at their own homes. We will look at the chronology of homes and the use of different materials within them. We will research how people lived over the last century e.g. how people used to wash clothes by hand and the impact of electricity. We will look at different artefacts within the home.</p>
R.E.	<p><u>BELONGING, BELIEFS, PRACTICES, TRADITIONS</u> We will explore different non-faith groups we belong to and ways to show belonging We will explore rules, promises, commitments</p> <p>We will find out how birth is celebrated in different religions (Christianity and Islam)</p> <p>We will explore the following questions: What does a Christian child experience/wear/do? What does a Muslim child experience/wear/do?</p> <p>We will also explore the Christmas Story through our Nativity Play</p>
Art	<p>Sculpture - Nature Sculptures</p>

	We will be looking at the work of the Artist Andy Goldsworthy and using natural materials and clay to make sculptures.
D.T.	Puppets We will be designing our own Fairy Tale Puppet and learning the skills of sewing and joining.
Life Skills (P.S.H.E.)	<u>Being Me in my World</u> We will learn about feeling special and safe in school, reflect on our roles and responsibilities and develop Class Rules together. We will learn that different choices have different consequences.  <u>Celebrating Difference</u> We will learn about making and building friendships, using kind words, solving problems, accepting differences and how to give and receive compliments.
Music	The Menu Song We will learn to: <ul style="list-style-type: none"> <li>• Listen and move in time to the song</li> <li>• Sing this cumulative song from memory, remembering the order of the verses</li> <li>• Play classroom instruments to accompany the song</li> <li>• Compose a dramatic group performance using props and kitchen sound-makers</li> </ul> 'Colonel Hathi's March' from The Jungle Book We will learn to: <ul style="list-style-type: none"> <li>• Listen to a piece of music and move in time to its steady beat</li> <li>• Recognise and respond to the musical characteristics of the music through movement/dance.</li> <li>• Recognise similar instrument sounds used in their own classroom.</li> </ul> The King is in the Castle We will learn to: <ul style="list-style-type: none"> <li>• Listen to how the song has been built.</li> <li>• Listen for rhyming words.</li> <li>• Play instruments with the song.</li> <li>• Sing by changing our voices to suit different characters.</li> <li>• Perform the actions of a song.</li> <li>• Explore sounds on our voices and instruments to tell a story.</li> </ul> We will also be learning and performing songs as part of our Nativity Play.