

English	<p><u>Narrative</u> <u>Traditional Tales</u> <u>Little Red Riding Hood</u> We will read and compare a variety of versions of the text and explore Forest settings using our senses We will design our own forest settings and write a new adventure for Little Red based on new settings.</p> <p><u>Paddington Stories</u> Children will read a variety of short Paddington stories. They will work on choosing and using adventurous adjectives and begin to use adverbs. Children will plan and write a new adventure for Paddington set at the beach.</p> <p><u>Non-fiction</u> <u>Big Cats</u> Build on last term's skills of reading for information and note taking. Look at a range of written texts, DVD clips from BBC's African Animals, espresso links and Big Cat diaries. Sort and categorise information, use comparative language to describe and differentiate. Children to write a report about lions (including a section that compares lions to other Big Cats) and a poster about one of the 'Big Five' animals.</p> <p><u>Poetry</u> <u>Michael Rosen</u> <u>Poetry Appreciation</u> The children will explore a range of poems and say what they like, notice etc... They will explore rhythm, rhyme and vocabulary. They will learn a poem off by heart and explore aspects of performance e.g. gesture</p> <p><u>Reading</u> Pupils will experience a range of reading: <ul style="list-style-type: none"> • Independent - easy fluency - banded reading books to take home - about 95-100% accuracy and understanding • Guided / group - instructional - about 90-94% accuracy and understanding • Shared / modelled (whole class) - hard pitch - about 80-90% accuracy and understanding • Class Stories - often beyond the class' own reading levels - adult reads fluently and expressively to whole class to engage, enthuse, broaden vocabulary and develop comprehension. Favourite books can be revisited over time, which helps children get to know them inside out. <p>In KSI Reading Sessions we work on the following skills:</p> <ul style="list-style-type: none"> • Vocabulary • Retrieving • Summarising • Inferring • Predicting </p>	
Maths	<p>In Year 1 the areas of Maths we will be exploring are: <u>Year 1</u> Place value to 50 + and - Length and height Weight and volume</p>	<p>In Year 2 the areas of Maths we will be exploring are: <u>Year 2</u> Shape x and ÷ Fractions Statistics Length Time</p>

Science	<p>Our Science Topics are:</p> <ul style="list-style-type: none"> Seasonal changes (winter) Growing up Animals, including humans 		
Computing	<p>We will continue to practise our touch-typing skills on our Kaz software program. We will use the ipads to enhance our Geography topic on Kenya. In the second half of the Spring term we will be using technology to support our learning of data handling.</p>		
P.E.	<p>Our P.E Topics are:</p> <ul style="list-style-type: none"> Ball Skills Gymnastics Sending & Receiving Yoga 		
Geography	<p><u>Kenya</u></p> <p>We begin by finding Kenya on a globe and world map. We explore what Nairobi is like and compare it to London. We look at the contrasting areas in Kenya. We learn about the climates within the country and learn about the animals that you might see if you visited a Safari.</p>		
History	<p><u>The Great Fire of London</u></p> <p>We will begin The Great Fire of London Topic with an enrichment day on Thursday 26th January 2023. We will learn about how the Great Fire started and why it spread so quickly. We will learn about what London was like during this period. We will learn about what the streets of London looked like. We will discuss eyewitness accounts of the fire.</p>		
R.E.	<p>Our R. E topics are:</p> <p><u>BELIEFS AND PRACTICES</u></p> <p>We will be looking at Rules for Living from sacred texts such as:</p> <ul style="list-style-type: none"> The Ten Commandments The Great Commandment The Parable of the Good Samaritan <p><u>BELONGING, BELIEFS, PRACTICES, TRADITIONS</u></p> <p>We will explore the following questions:</p> <ul style="list-style-type: none"> How do festivals bring people together? What are Christians celebrating at Easter? How do Christians celebrate Easter? What symbols are there at Easter? How do Muslims celebrate Eid? 		
Art	<p><u>Drawing and sketching</u></p> <p>We will be exploring line and shape. We will look at sketches of buildings and cityscapes created by a range of artists. We will work collaboratively to create a cityscape of the London skyline.</p>		
D.T.	<p><u>Construction - Vehicles with moving parts</u></p> <p>Linking to our Geography topic we will:</p> <p>Explore the moving parts of toy cars.</p> <p>Design a safari truck.</p> <p>Use a design to make a safari truck with axles and wheels.</p> <p>Develop joining skills.</p>		
Life Skills (P.S.H.E.)	<table border="0"> <tr> <td> <p>Dreams and Goals</p> <p>We will explore the following:</p> <ul style="list-style-type: none"> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles </td> <td> <p>Healthy Me</p> <p>We will explore the following:</p> <ul style="list-style-type: none"> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety </td> </tr> </table>	<p>Dreams and Goals</p> <p>We will explore the following:</p> <ul style="list-style-type: none"> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles 	<p>Healthy Me</p> <p>We will explore the following:</p> <ul style="list-style-type: none"> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety
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	<ul style="list-style-type: none"> • Feelings of success 	<ul style="list-style-type: none"> • Linking health and happiness
<p>Music</p>	<p>In this unit, children will listen actively to music inspired by the sea. Warm up your pupils' ears and voices with a sailor singing game. Sharpen their quick reactions with a seaside signal game, using classroom percussion. Then introduce them to the three contrasting themes in 'Dawn' from Benjamin Britten's <i>Sea interludes</i>, bringing the piece to life by creating a moving, musical picture.</p> <p>Our next topic 'Football' is a lively, rhythmic chant about football. This unit sees children echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato.</p>	