


Behaviour and Consequences – Roundwood Primary School – Reception to Year 6

Roundwood Primary's Values	Level 1	Level 2	Level 3
<p>Expected levels of behaviour to promote our values and learning habits.</p> 	<p>Misbehaviour that can be effectively managed within a classroom or dining room by member of staff.</p>	<p>Misbehaviour that is not easily managed within the classroom or dining room or Persistent Level 1 Behaviour. Notify and inform extended Senior Leadership team, class teacher and parents.</p>	<p>Misbehaviour, which results in formal involvement of the Senior Leadership team and parents with possible outside agencies or persistent level 1 and 2 behaviour.</p>
Behaviour and Rules	Consistent Behaviour	Consistent Behaviour	Consistent Behaviour
<p>Pupils who consistently uphold our school rules.</p> <p>Ready <i>Ready and equipped to learn, embrace new experiences and do what you can with effort and pride</i></p> <p>Respectful <i>Respectful to all; talk, listen and feel connected</i></p> <p>Safe <i>Keeping yourself and others happy and safe</i></p>	<ul style="list-style-type: none"> • Rough play • Distracting others • Poor quality of work – no effort • Throwing items • Name calling • Shouting out/ chatting/ talking • Lack of concentration • Rudeness towards another adult 	<ul style="list-style-type: none"> • Behaviour causing risk to self • Swearing • Refusal to cooperate with staff/defiance • Deliberate damage of property • Leaving classroom without permission • Rough behaviour that hurts someone (bite, kick, punch etc...) 	<ul style="list-style-type: none"> • Bullying • Spitting • Theft • Racism or Homophobia • Threatening the safety of others • Deliberate causing significant harms to others • Behaviour on trips that endangers others • Behaviour that brings the school into disrepute
Consequences	Consequences	Consequences	Consequences
<p>Rewards:</p> <ul style="list-style-type: none"> • Verbal Praise • Stickers • Top Banana Award /Reception Learning Owl Award • Postcard Home • Certificate of Recognition - 2 per class per term • End of term celebration – Head Teacher's Tea by invitation 	<ul style="list-style-type: none"> • Verbal/non-verbal actions – a look, a pause, a name • Asked to apologise • Miss part of playtime • Moved to another place • Parents may be informed • Persistent Level 1 behaviour will be recorded behaviour onto School system <p>Persistent Level 1 behaviour may be given a Level 2 consequence</p>	<ul style="list-style-type: none"> • Remove from activity • Increased time out in class • Playtime detention • Lunchtime detention • Loss of privileges e.g. going on trips • Behaviour report and strategies shared with parents by phone or email • Behaviour recorded onto School system <p>Persistent Level 2 behaviour may be given a Level 3 consequence</p>	<ul style="list-style-type: none"> • Internal seclusion • Formal meeting with school and parents/carers • Behaviour Support Plan • Fixed term suspension • Permanent suspension • Appropriate reporting/referral to external partners • Removal from trip/residential • Behaviour recorded onto School system

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