



WELCOME TO

Roundwood Primary School NURSERY

OAK CLASS



SUPPORTING SMOOTH TRANSITIONS For You And Your Child





AIMS

To introduce our Nursery staff

To explain home visits and what they entail

To share the structure and routines of the Nursery

To share with you what your child needs to bring to Nursery

To give you an overview of Early Years Foundation Stage (EYFS) and how your child will be learning

To share our Forest School ethos

To provide ideas of how to help your child get ready for Nursery



Department for Education

birth to five

Statutory framework for the early years foundation stage

Setting the standards for learning, development and care for children from

Published: 31 March 2021 Effective: 1 September 202





MEET THE TEAM



Mrs Sarah Smith – Nursery Teacher Foxes group Key Person

Miss Helen Champion – Badgers group Key Person

Mrs Tracey Dallow – Forest School Leader Hedgehogs group Key Person Monday-Wednesday

Mrs Sue Jarvis – Hedgehogs group Key Person Thursday-Friday



IMPORTANT PEOPLE TO KNOW



EYFS Lead Mandie Bentley



SENDCO Debbie O'Connor

Headteacher Kate Hooft





HOME VISITS

- PROCESSION SCHOOL
- Home visits in June great opportunity to meet your child where they feel safe
- Bookable online
- 2 adults from Nursery
- Key group allocation <u>after</u> their home visit so a strong bond can form with 1 adult.

Hedgehogs

Badgers

R



Foxes



Supporting Smooth Transitions | 2023





GETTING TO KNOW YOU AND YOUR CHILD

- Stay and play session in July in Key Groups (one parent Sch to accompany, no siblings)
- Stay and play session 4th September in Key Groups (one parent to accompany, no siblings) at allocated times
- Visit morning with a complimentary lunch, 5th,6th or 7th
 September within key groups, without parents
- Friday 8th September all children in Nursery, at staggered times
- Each child's needs are taken into account and adjustments made if needed
- Information gathered from your forms and phone calls with their previous setting helps us to get to know your child too





WHAT DOES MY CHILD NEED TO BRING TO NURSERY?

- 1 or 2 Named snacks
- Named water bottle
- Named wellies
- Named set of spare clothes
- Named outdoor all in one suit
- Named sunhat (or woolly hat and gloves in winter)
- Transition objects from home are allowed but please be mindful of them being a distraction.





ATTENDANCE



- Nursery starts at 8:30am
- We try and encourage children to be as independent as possible putting their snack, water bottle and book bag away in group boxes in the morning
- Please name everything, including snacks!
- Please email the office if your child will be absent
- Don't send your child to Nursery for 48 hours after sickness or diarrhoea.









- Two snacks if they stay all day
- Milk is provided by school
- Named water bottle
- Allergies- Please tell us
- Cut grapes and cherry tomatoes in half length ways
- NO nuts or egg products







All Nursery children have the opportunity to stay for a school lunch as part of our lunch club provision (fee payable)

Encourages independence, social skills and even trying new food.

Food is pre-ordered through Relish Catering. Details of how to order and pay are included in the welcome pack.

Please encourage and support your child at home to use cutlery.

Allergies- Please make sure we are aware of any allergies in the information you send into the office.





PLAY BASED LEARNING



- We follow the EYFS curriculum for 3 and 4 year olds and the 'Letters and Sounds' scheme for Phonics moving to Sounds Write in the Summer term.
- An engaging environment is key for 'Discover and Learn' time where children initiate their own learning
- Children's interests often set the context for the learning both inside and outside, we observe and assess the children as they 'free-flow' and watch and wait to be invited to join in their play
- Hands on, active cross curricular learning experiences
- Process over product, every child is unique.

Prime Areas of Learning	Specific Areas of Learning	Learning Characteristics
Personal, Social and Emotional	Literacy	Playing and Exploring
Communication and Language	Mathematics	Active Learning
Physical Development	Understanding the World	Creating and thinking critically
	Expressive Arts and Design	



WHAT LEARNING LOOKS LIKE WHEN YOU ARE 3 YEARS OLD





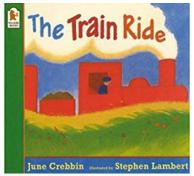


















THE POWER OF PLAY



Learning through Play provides opportunities for children to develop positive dispositions towards learning through:

- New experiences
- Shared interests
- Problem solving creating problems and finding a solution
- Being engaged and involved
- Making choices and decisions
- Playing and working collaboratively with peers
- Communication sharing funds of knowledge
- Listening skills
- Building friendships and making memories
- Having fun!





EXAMPLE STRUCTURE OF THE DAY



Morning curriculum

- 'Busy Fingers' learning opportunity to develop fine motor skills
- Gross motor activity outside to develop coordination and strength
- Enhanced input in key groups
- Snack time
- Discover and Learn inside and outside
- Tidy up time!
- Phonics
- Story time
- Lunchtime OR Home time.





FOREST SCHOOL



Forest School is a unique educational experience and process that offers children the opportunity to engage in motivating and achievable tasks and activities. Through hands on learning experiences in a natural environment, children will develop a connection to their surroundings and develop a love and respect for nature and the wider world around them.

The use of real tools such as a bow saw, hand drill and loppers develop the children's fine and gross motor skills, whilst using them for a purpose.

Through free choice exploring, craft activities, tool experiences and taking risks, children can develop confidence, language, resilience, problem solving, teamwork, creativity, imagination...



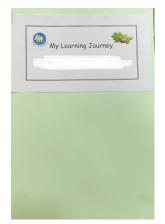




COMMUNICATION

- Please inform the member of staff at the door of any important information that could affect your child's day, this will be communicated to their key person
- School email address for enquiries/appointments admin@roundwoodprimary.herts.sch.uk
- Weekly newsletter (photo permission needed)
- Parent consultations meetings in Oct/Nov and Feb/March includes opportunity to look through and contribute to your child's 'Learning Journey'
- Email school if you want to change your weekly hours, we cannot accept changes on the day.
- School website has lots of information
- Facebook updates posted regularly
- First Aid slips and head bump emails/sticker









HOW CAN I SUPPORT MY CHILD TO HAVE A SMOOTH START TO SCHOOL?



Children starting Nursery need to be supported to feel confident, curious and ready to learn. Parents are children's first and most important teachers!

- Being independent putting on my own coat, shoes and waterproof suit.
- Blowing my own nose
- Tidying away my toys
- Taking turns in games and play
- Listening to stories
- Being able to recognise my own name and things
- Talking to adults and socialising with peers
- Being allowed to cut with scissors
- Using a knife and fork to eat
- Going to the toilet myself, flushing and wiping
- Knowing where I am going in September!
- Being praised for my efforts



HOW CAN I SUPPORT MY CHILD AT HOME?





Communicate and talk with your child



Enjoy physical activities together



Have fun exploring maths



Read, tell and make up stories together



Support your child to do things by themselves



Encourage your child to talk and play with others







- Enable safety features (such as Guided Access on the iPad) and establish rules around the way they use it.
- Make sure your child knows what to do if they see something that makes them feel uncomfortable online. (Turn off the screen)
- More information online at: http://www.childnet.com/parents-and-carers/hottopics/keepingyoung-children-safe-online
- Check the game's age rating (PEGi) many are not deemed to be appropriate for younger children.





KEY DATES

 Home visit – please book online available dates in June – 19th/20th/22nd/23rd

Key Person groups to be allocated

- Stay and Play in July 11th/13th/14th in Key groups
- Stay and Play ^{4th} September in Key groups
- Morning session with complimentary lunch <sup>5th/6th/7th
 September, in key groups
 </sup>
- All children in Nursery Friday 8th September, staggered times









No question is a silly question...



If anyone has anything they would like to ask please feel free to









Welcome to the Friends of Roundwood Primary School!



