

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18.7k
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18.7k
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£18.7k

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 19/7/2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 80%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Physical education, school sport and physical activity will contribute to a pupil's emotional and physical wellbeing...	Engage in 'Active Mile' initiative more than once a week. Ensure teachers are able to measure pupil achievement in the 'Active Mile' in age appropriate ways.	£14.9k	Children have increased fitness and enjoy the movement breaks of the 'Active Mile'. Some teachers logged times but in reality this was not consistent across the school.	To timetable allocated time for Active Mile. To be more regular for UKS2 and outside rather than movements breaks in KS1.
Teaching staff will teach with knowledge and confidence.	PE Teaching Assistant will provide further and individualised support to children within PE lessons and at lunchtimes.		PE TA has supported all classes across the school in the delivery of at least 1 PE lesson a week.	To continue to team teach with PE TA and class teachers to deliver a range of PE lessons.
	Timetable PE assistant to classes identifying individuals who require individualised support.		PE TA has run intervention sessions for SEND children across the school enabling children to be more confident in PE lessons.	To deliver regular whole school teacher training in PE by playing the sports taught.
	2 members of staff to attend training to disseminate knowledge to all the staff		2 members of staff attended the PE conference in January and participated in a variety of practical sessions. On returning to school, ideas were shared with	

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			other staff and whole school training is planned in September.	
Key indicator 2: The engagement of all pupils in regular physical activity - Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all children to be physically active for 2 hours a week in PE lessons and to participate in a variety of physical activity during the school day.	<p>Timetabled 2 hours of PE lessons plus activities at break and lunchtime to promote physical activity.</p> <p>A wide range of clubs for the children to attend across the year.</p> <p>To take part in a wide variety of tournaments and events throughout the year, this includes HSDA sporting competitions and School Games events.</p> <p>Playleaders trained to run activities for KS1.</p>	£1.5k	<p>All children took part in 2 hours of PE lessons.</p> <p>279 children out of 336 attended clubs at school keeping them active beyond the school day.</p> <p>100% of Year 4 represented the school in sport at the School Games events.</p> <p>93% of Year 5 and 6 children participated in competitions run and organized by the HSDA and School Games events.</p> <p>Year 6 Playleaders were trained and ran activities for KS1 every lunchtime.</p>	<p>For all children to continue to take part in a wide variety of activities including 2 hours of PE.</p> <p>To look into club provision and continue to provide as many different clubs as possible.</p> <p>To train this years new Year 6 as play leaders for KS1.</p> <p>Develop the use of the Sports Council to promote physical activity at break and lunchtime.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of PE and promote the positivity linked with this.	<p>Regular bulletins in the newsletter and on the Facebook and Twitter page.</p> <p>To celebrate success in assembly.</p> <p>To discuss and encourage show and tell in classes.</p> <p>To take part in a wider variety of events for different ages.</p>	£0	<p>Parents and pupils proud of the sporting successes shared in the newsletter, on Facebook and Twitter.</p> <p>Children are proud and excited to represent their school.</p> <p>Children want to take part and represent their school.</p>	<p>To continue to share success in assembly and update the newsletter with regular sporting achievements.</p> <p>To continue to take part in a wide variety of competitions.</p>
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

practice:				
Broad and balanced curriculum as well as opportunities to try out new and different sports.	<p>Sports Week to allow children to try new and different sports not offered on the curriculum.</p> <p>Broad and balanced curriculum delivered across the school.</p> <p>Bike ability for Year 6</p> <p>Swimming in Year 4</p> <p>Residential trips for Year 4, 5 and 6 to cover OAA</p> <p>Year 5 to Go Ape</p> <p>Some children allowed to attend events during school hours to train for Team GB and County level.</p>	£2.0k	<p>Children active and enjoyed a wide variety of sports in Sports Week ranging from Street Dance, Blind Football to Fencing and Tennis.</p> <p>All children receive 2 hours of PE and in their lessons they experience a wide variety of sports.</p> <p>Across KS2, the children have been able to develop resilience, life skills, communication, especially in Year 6 as they transition to secondary school.</p> <p>Future sporting athletes trained.</p>	<p>To continue to plan exciting activities during Sports Week and to ask the children what they would like to try out.</p> <p>Attend competitions in a wide variety of sports.</p> <p>To develop teacher confidence in delivering the broad and balanced curriculum.</p> <p>Look into possible Year 3 OAA or less traditional sport clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

practice:				
<p>Aim for everyone in UKS2 to compete in sporting events.</p> <p>To continue to take part in School Games for Year 4 - 6.</p>	<p>Sign up for all sporting events and look beyond the HSDA for additional competitive events.</p> <p>To take part in all School Games events.</p> <p>To hold an annual Sports Day.</p> <p>To take part in league fixtures associated with club sports such as football and netball.</p>	£0.3k	<p>Constant buzz and questioning about events.</p> <p>The drive and want to practice for events and desire to do well in competitive events.</p> <p>279 children out of 336 attended clubs at school keeping them active beyond the school day.</p> <p>100% of Year 4 represented the school in sport at the School Games events.</p> <p>93% of Year 5 and 6 children participated in competitions run and organized by the HSDA and School Games events.</p>	<p>To review last year's competitions.</p> <p>To continue to provide a wide range of clubs.</p> <p>To compete in all events, where possible, and to train for these to ensure success and confidence in the children.</p> <p>To continue to find competitions outside of the HSDA events.</p> <p>To have intra sporting events.</p>

Signed off by	
Head Teacher:	Kate Hooft
Date:	21/7/23
Subject Leader:	Holly Byfield
Date:	19/7/23
Governor:	Graham Kirk
Date:	21/07/23