



# Behaviour and Consequences – Roundwood Primary School – Reception to Year 6

Roundwood Primary's Values	Level 1	Level 2	Level 3
<p>Expected levels of behaviour to promote our values and learning habits.</p>  	<p>Misbehaviour that can be effectively managed within a classroom or dining room by member of staff.</p>	<p>Misbehaviour that is not easily managed within the classroom or dining room or Persistent Level 1 Behaviour. Notify and inform extended Senior Leadership team, class teacher and parents.</p>	<p>Misbehaviour, which results in formal involvement of the Senior Leadership team and parents with possible outside agencies or persistent level 1 and 2 behaviour.</p>
Behaviour and Rules	Consistent Behaviour	Consistent Behaviour	Consistent Behaviour
<p>Pupils who consistently uphold our school rules.</p> <p><b>Ready</b> <i>Ready and equipped to learn, embrace new experiences and do what you can with effort and pride</i></p> <p><b>Respectful</b> <i>Respectful to all; talk, listen and feel connected</i></p> <p><b>Safe</b> <i>Keeping yourself and others happy and safe</i></p>	<ul style="list-style-type: none"> <li>• Rough play</li> <li>• Distracting others</li> <li>• Poor quality of work – no effort</li> <li>• Throwing items</li> <li>• Name calling</li> <li>• Shouting out/ chatting/ talking</li> <li>• Lack of concentration</li> <li>• Rudeness towards another adult</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour causing risk to self</li> <li>• Swearing</li> <li>• Refusal to cooperate with staff/defiance</li> <li>• Deliberate damage of property</li> <li>• Leaving classroom without permission</li> <li>• Rough behaviour that hurts someone (bite, kick, punch etc...)</li> </ul>	<ul style="list-style-type: none"> <li>• Bullying</li> <li>• Spitting</li> <li>• Theft</li> <li>• Racism or Homophobia</li> <li>• Threatening the safety of others</li> <li>• Deliberate causing significant harms to others</li> <li>• Behaviour on trips that endangers others</li> <li>• Behaviour that brings the school into disrepute</li> </ul>
Consequences	Consequences	Consequences	Consequences
<p><b>Rewards:</b></p> <ul style="list-style-type: none"> <li>• Verbal Praise</li> <li>• Stickers</li> <li>• Top Banana Award /Reception Learning Owl Award</li> <li>• Postcard Home</li> <li>• Certificate of Recognition - 2 per class per term</li> <li>• End of term celebration – Head Teacher's Tea by invitation</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal/non-verbal actions – a look, a pause, a name</li> <li>• Asked to apologise</li> <li>• Miss part of playtime</li> <li>• Moved to another place</li> <li>• Parents may be informed</li> <li>• Persistent Level 1 behaviour will be recorded onto School system</li> </ul> <p><b>Persistent Level 1 behaviour may be given a Level 2 consequence</b></p>	<ul style="list-style-type: none"> <li>• Remove from activity</li> <li>• Increased time out in class</li> <li>• Playtime detention</li> <li>• Lunchtime detention</li> <li>• Loss of privileges e.g. going on trips</li> <li>• Behaviour report and strategies shared with parents by phone or email</li> <li>• Behaviour recorded onto School system</li> </ul> <p><b>Persistent Level 2 behaviour may be given a Level 3 consequence</b></p>	<ul style="list-style-type: none"> <li>• Internal seclusion</li> <li>• Formal meeting with school and parents/carers</li> <li>• Behaviour Support Plan</li> <li>• Fixed term suspension</li> <li>• Permanent suspension</li> <li>• Appropriate reporting/referral to external partners</li> <li>• Removal from trip/residential</li> <li>• Behaviour recorded onto School system</li> </ul>

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