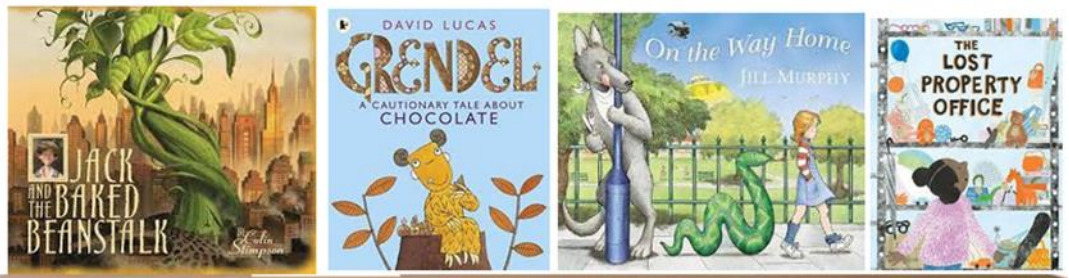


English



Inspiring texts used in English lessons

Maths

Year 1  
X and ÷  
Fractions  
Position & direction



Year 2  
Fractions  
Statistics

Year 1  
Place value to 100  
Money  
Time



Year 2  
Time  
Position and direction

Science

Growing Seeds and Plants

In this unit children will be exploring, planting, observing, and describing how seeds and bulbs grow into mature plants. Children will learn, use, and develop observing closely using simple equipment, perform simple tests, identify and classify and gather/record data to help answer questions.

- How do plants grow and change over time?
- How are seeds and bulbs different?
- What do seeds need to germinate?
- How tall will they grow?
- What have we learnt about how a seed germinates?

Growing Healthy Plants

In this unit children will find out and describe how plants need water, light, and a suitable temperature to grow and stay healthy. Children will learn, use, and develop by performing simple tests, using their observations and ideas to suggest answers to questions and gather/record data to help in answering questions.

- How can we care for our plants?
- Do mature plants need light?
- Does temperature affect the growth of mature plants?
- Do mature plants need water?
- What have we learnt about what mature plants need to grow healthily?

<p>Computing</p>	<p><u>Filming</u> In this unit, we will look at what makes a good picture and how to take one. The children will learn to use simple editing tools to edit photographs and then will learn to make simple films using the Puppet Pals app.</p> <p><u>Computer Science</u> Children will begin to understand that sequences of commands have an outcome and make predictions based on their learning. They will use and modify designs to create their own quiz questions in Scratch Jr, app and realise these designs in Scratch Jr, using blocks of code. Children will evaluate their work and make improvements to their programming projects.</p>
<p>P.E.</p>	<p><u>Striking &amp; Fielding</u> In this unit, pupils develop their understanding of the principles of striking and fielding games. They develop the skills of throwing and catching, tracking, and retrieving a ball and striking a ball. Pupils learn how to score points and play to the rules and will begin to think about how to use skills, strategies, and tactics to outwit the opposition appropriate to the situation.</p> <p><u>Athletics</u> In this unit, pupils will develop skills required in athletic activities such as running at different speeds, jumping, and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others.</p> <p><u>Net &amp; Wall</u> Pupils will develop the basic skills involved in net and wall games. They will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of scoring. They will learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.</p> <p><u>Fitness</u> Pupils will take part in a range of fitness activities to develop components of fitness. Pupils will begin to explore and develop agility, balance, co-ordination, speed, and stamina. Pupils will be given the opportunity to work independently and with others. Pupils will develop perseverance and show determination to work for longer periods of time.</p>
<p>Geography</p>	<p><u>Hot and Cold Climates</u> In Geography we will begin to locate hot and cold areas of the world. We will focus on islands around the world with contrasting climates e.g. Iceland/ Madagascar.</p>
<p>History</p>	<p><u>Childhood and Toys</u> In History we will explore toys! We will think about changes within living memory whilst developing an awareness of the past, using common words and phrases relating to the passing of time. We will identify similarities and differences between ways of life in different periods using a wide vocabulary of everyday historical terms. We have got an exciting workshop from History Off the Page where we will immerse ourselves in historic toys and games!</p>
<p>R.E.</p>	<p><u>Christian and Muslim Prayer</u> In this unit children will look at the practices and prayer of Christians and Muslims. They will develop a greater awareness of the Muslim culture and understand the sequence of the Salat Prayer - Wudu. They will develop an awareness of Christians and their use of</p>

	<p>prayer and compare that of Muslims. Children will think about how prayer and praying relates to themselves.</p> <p><u>Big Questions</u> In this unit children will explore big questions about God and how different religions say thanks to God.</p>
<p>Art Sarah</p>	<p><u>Portraits</u> In art we will develop our drawing skills focussing on portraits. We will experiment with a variety of media (pencils, pastels etc.) and thinking about the thickness and size of lines we draw. We will work on controlling the marks we make whilst also thinking about developing tone.</p>

<p>D.T.</p>	<p><u>Mechanisms: Moving pictures</u> In DT this term we will be creating moving pictures on the theme of the 'Olympics' exploring a range of different mechanisms including sliders, wheels, and levers.</p>
<p>Life Skills (P.S.H.E.)</p>	<p><u>Relationships</u> In this unit we will be identifying the different members of our families and thinking about our relationships with each of them. We will explore causes of conflict between friends and develop children's negotiating skills. We will also think about secrets and trust and keeping safe with regards to physical contact.</p> <p><u>Changing Me</u> In this unit the children will think about life cycles in nature and the natural process of growing from young to old. We will think about how our bodies change and teach children the correct name for parts of the body including private areas. We will also think about the upcoming change- moving to the next year of school!</p>
<p>Music</p>	<p><b>MUSICAL GENRE: JAZZ / ROCK</b> <b>Skills: APPRECIATION, SINGING, PERFORMANCE</b> <b>Musical influence:</b> Swing-a-long to Shostakovich 'Polka' (Dmitri Shostakovich) 'Waltz II' (Dmitri Shostakovich) The Rock Pool Tutti frutti (Little Richard) Johnny B. Goode (Chuck Berry). Hound dog (Elvis Presley) Rock around the clock (Bill Haley &amp; The Comets) Hound dog (Big Mama Thornton)</p> <p>We will also be learning songs for the KSI Music Festival.</p>