

LKS2 Curriculum Information for Parents and Pupils

Term 3 - 2024



English	<p>Writing skills will focus on the year group frameworks, focusing on: composition, text organisation, language, spelling, grammatical accuracy and editing and refining their initial ideas.</p> <p>Narrative: <u>Description of a setting - 'The Jungle Book'/'The Iron Man'</u> These texts will help us consider what makes an effective setting description before we write our own.</p> <p>Non-fiction: <u>Newspaper report - Zorafa Giraffa</u> Learning about the journey of this giraffe from Egypt to Paris will form the basis of a newspaper report.</p> <p>Persuasion Considering the pros and cons of zoos, we will take one side of the argument and complete a persuasive piece of writing.</p> <p>Poetry: <u>Cloud Busting</u> This story, told completely in verse will inspire writing using different styles of poetry including limericks, haikus and blank verse.</p>	<p>Active Reading Active reading will allow your child to develop the skills of retrieval, inference and prediction as well as analyse and imitate authorial techniques by explicitly discussing language choices and identifying the structural organisation of texts and the sentence structures within them.</p> <p>We will read extracts from a range of books linked to our narrative and non-fiction foci as well as our topics, so that your child experiences a range of quality literature and different text types.</p>
Maths	<p>Following the Mastery in Maths approach, children will develop varied fluency of key mathematical concepts, their ability to reason and solve a variety of problems.</p>	
	<p>Year 3 Key foci this term include:</p> <ul style="list-style-type: none"> • Fractions • Time • Properties of Shape • Mass and Capacity 	<p>Year 4 Key foci this term include:</p> <ul style="list-style-type: none"> • Decimals • Money • Time • Statistics • Properties of shape • Position and Direction
Science	<p>Flowering plants and plant growth In this module, children will learn to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant, before investigating the way in which water is transported within plants.</p> <p>Flowering plants life cycle In this module, children will learn to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	
Computing	<p>Filming animation and sounds Children will build on their experiences of 2-D animation to create simple 3-D animations using stop-motion techniques. They will plan what they would like to happen in an animation using a storyboard and move items within their animation to create movement on playback. They will also capture video for a purpose, considering both quality and suitability, and will re-shoot if necessary. They will trim and arrange clips to convey meaning, before adding sound or audio effects.</p>	
P.E.	<p>Summer 1 Athletics Pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.</p> <p>Tennis Pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.</p> <p>Summer 2 Fitness Pupils will take part in a range of activities that explore and develop different areas of their health and fitness. Pupils will be given opportunities to work at their maximum and improve their fitness levels, recognising how the activities make them feel.</p> <p>Cricket Pupils explore their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of the bowler, wicket keeper, fielder and batter.</p>	

	<p>Rounders Pupils explore their understanding of the principles of striking and fielding. Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles.</p> <p>Year 4 Swimming Pupils will be introduced to specific swimming strokes on their front and on their back. They will learn how to travel, float and submerge with increasing confidence. They will learn and use different kicking and arm actions. They will also be introduced to some personal survival skills and how to stay safe around water.</p>
Geography	<p>Rivers and Coasts We will learn how rivers are formed and compare a local river (The River Lea) to the River Nile in Egypt. Using the technical vocabulary of meander, delta and mouth, we will explain how rivers transport, erode and flood. We will investigate the force of water, the effects of pollution on the environment and how rivers are essential to our daily lives. We will learn what a coast is and describe its key features. We will research the processes involved in coastal erosion and describe how erosion and deposition change the look of a coastline, investigating an area of the UK, which has been affected by coastal erosion. We will go on to investigate coastal defences. We will also discuss human uses of the coast, identifying key themes such as tourism, industry, trade and transport, culminating in a debate of whether 'By going to the coast, tourists spoil the very thing they go to see'.</p>
R.E.	<p>Beliefs and practices/Identity and belonging/Ultimate questions We will explore why faith members often choose to undertake a pilgrimage and what this involves. We will also discuss some big questions such as 'How did the world begin?' and link this to creation stories from different faiths and cultures.</p>
Art	<p>Drawing, textiles and collage We will make observational drawings of flowers and parts of plants. We will explore different fabrics and their qualities before experimenting with stitching to create texture and add detail and with combining fabric and other media. Finally, we will create a fabric flower/plant for a class collage.</p>
D.T.	<p>Textiles: Fabric pencil case We will investigate materials appropriate for making a pencil case as well as developing our cutting and sewing techniques. We will find out about different fastenings before designing and making our own pencil cases ready for our new class.</p>
Life Skills (P.S.H.E.)	<p>Relationships We will consider how friendships change, know how to make new friends and how to manage when we fall out with friends, learning how to stand up for ourselves and being able to negotiate and compromise. Through recognising situations which can cause jealousy, we will identify feelings associated with jealousy and suggest strategies to problem-solve when this happens. We will also discuss ways to show love and appreciation to the people and animals who are special to us and consider how most people feel when they lose someone or something they love.</p> <p>Changing Me We will learn that we are a truly unique human being and that some of our personal characteristics have come from our birth parents. We will learn and correctly label the external parts of male and female bodies. For pupils in Year 4 only, we will learn how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this knowing that there are strategies to help cope with the physical and emotional changes we will experience during puberty. Looking ahead to our move to our new class at the end of the year, we will consider what we are looking forward to, identify changes we want to make and how to go about achieving these.</p>
Music	<p>LKS2 Play - Joseph We will learn the lyrics and tunes to many of the songs in the musical 'Joseph' in readiness for our performances to the rest of the school and parents in May.</p> <p>Recorders - Year 3 During the second half of the term, Year 3 pupils will have a half hour recorder lesson each week.</p> <p>Cellos - Year 4 Year 4 pupils will continue to have a half hour cello lesson each week throughout the term.</p>
French	<p>Family (Ma famille) We will describe the members, names and ages of people in our family and continue to practise counting in French. We will understand the possessive adjectives 'mon', 'ma' and 'mes' and use 's'appeler' and 'avoir' in both the first person singular and third person singular.</p> <p>Phonics lessons We will learn about the key sounds in the French phonetic code.</p> <p>Letter to a pen pal The final task of the year will be to write a letter to an imaginary pen pal, incorporating all of our learning from the year.</p>