



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Physical education, school sport and physical activity will contribute to a pupil's emotional and physical wellbeing.	Children have participated in fun and engaging lessons across the school. Enjoyment, fitness and skills have been developed.	The year of sport has been diverse and exciting for the children. Children have developed skills and also been able to try out different sports not normally taught during National School Sports Week.
Teaching staff will teach with knowledge and confidence.	Children will have differentiated, engaging lessons taught by confident staff.	Staff have enjoyed teaching alongside the PE TA and this has enabled team teaching as well as all pupils to make progress in PE lessons. Staff have grown in confidence.
Engage in 'Active Mile' initiative more than once a week. Ensure teachers are able to measure pupil achievement in the 'Active Mile' in age appropriate ways.	Children have increased fitness and enjoy the movement breaks of the 'Active Mile'. Some teachers logged times but this was not consistent across the school.	The weekly mile has been implemented across the school, especially in KS2. Children participate in this at least once a week with some children running and some walking around the playground. Staff have not always recorded times as this was having a detrimental effect on the children. KS1 do not always do this as they participate in Go Noodle and other movement breaks.
PE Teaching Assistant will provide further and individualised support to children within PE lessons and at lunchtimes.	PE TA has supported all classes across the school in the delivery of at least 1 PE lesson a week.	Our PE TA has supported the delivery of PE lessons across the school and staff have become more confident in the delivery of PE. Having an assistant is essential and very helpful to help motivate, encourage and meet the needs of the class. £15k

<p>Timetable PE assistant to classes identifying individuals who require individualised support.</p> <p>2 members of staff to attend training to disseminate knowledge to all the staff</p>	<p>PE TA has run intervention sessions for SEND children across the school enabling children to be more confident in PE lessons.</p> <p>2 members of staff attended the PE conference in January and participated in a variety of practical sessions. On returning to school, ideas were shared with other staff and whole school training is planned in September.</p>	<p>SEND sessions have been successful for all children and improvements in core strength and coordination have been made.</p> <p>Staff went to the PE conference and skills, games and activities were shared to staff in staff meetings. PE TA to demonstrate and show using skills learnt in training. £600</p> <p>A huge thing to note is the sporting success of the school this year. The children have trained extra hard and worked diligently to become sporting champions.</p> <p>This year we are:</p> <p>Sports Hall Athletic District and County champions.</p> <p>District Netball winners</p> <p>District, Girls Football winners</p> <p>District Tag Rugby winners</p> <p>District Rounders winners</p> <p>District, County and Regional Cricket champions</p> <p>District Hockey winners and 3rd place in the county.</p> <p>District Sport, Athletic champions</p> <p>School Games £250</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain Gold status in School Games.	Teachers, pupils and parents - whole school	Key indicator 5: Increased participation in competitive sport.	KS2 pupils will compete in a variety of School Games events and HSDA sporting competitions. Teams will train in school time and during after school clubs to compete in events. A wide variety of children will be chosen to represent the school.	£250 School Games membership £100 HSDA membership
Weekly Mile initiative across the school	All pupils and teachers	Key indicator 2 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. All pupils able to be active over the distance of a mile.	Free
Sports Week	All pupils and teachers	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children to try out a variety of different sports during Sports Week and hear from visiting inspirational speakers. Children to compete in intra age phase competitions and compete during Sports Day.	£1000 Sport activities and speakers

CPD for teachers.	PE coordinator and PE TA to attend the PE conference.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming. PE Coordinator and PE TA to disseminate information and training from the conference to other staff in staff meeting/ training session.	£600
Develop the use of X and Facebook to promote school sport	Wider community and school community.	The profile of PE and sport is raised across the school as a tool for whole school improvement	School reputation for PE is shared within the community and PE profile raised. Sport events shared in assemblies and in the school newsletter as well as on X and Facebook.	Free
Staff feel confident teaching PE, resources/ planning provided	Teachers and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Subscription to Get Set 4 PE used to deliver high quality lessons across the school. PE TA to assist teaching of PE and team teach with staff, sharing ideas and increasing confidence.	£16,000

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47% at the end of Y4 - 25m+ 77% at the end of Y4 - 20m or more	At the time of assessing the children in Year 4, 47% were able to confidently swim 25m+ on their front and back. 31% can swim 20m+ on their front and back. The pool is either 22m wide or 33m long so this has been difficult to measure consequently, 77% are able to swim 20m or more. I am confident that the children will have improved over the last 2 years and that this number would have increased.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	16% at the end of Y4	At the time of swimming in Year 4, only 16% of children were able to swim competently with a range of strokes. (front crawl, back stroke, breast stroke). 77% can swim 20m or more on their front and back. Although this number would have improved over the 2 subsequent years, when they leave primary school.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	36%	36% of children were able to perform a safe self-rescue. 100% were able to perform a basic self-rescue from the water.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Many children have private swimming lessons out of school and we decided that this was not an essential need at Roundwood Primary this year as 77% could swim 20m or more on their front and back.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Attending swimming lessons at Inspire, Luton, means that they have trained swimming teachers delivering the swimming lessons to the children. This means that our staff do not teach but only support and encourage from the pool side.

Signed off by:

Head Teacher:	Kate Hooft
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Holly Byfield - PE Coordinator
Governor:	Graham Kirk - Governor for PE
Date:	11/7/24