



Behaviour and Consequences – Roundwood Primary School – Reception to Year 6

Roundwood Primary's Values	Level 1	Level 2	Level 3
Expected levels of behaviour to promote our values, learning habits and the Equality Code.	Misbehaviour that can be effectively managed within a classroom or dining room by member of staff.	Misbehaviour that is not easily managed within the classroom or dining room or Persistent Level 1 Behaviour. Notify and inform extended Senior Leadership team, class teacher and parents.	Misbehaviour, which results in formal involvement of the Senior Leadership team and parents with possible outside agencies or persistent level 1 and 2 behaviours.
Behaviour and Rules	Consistent Behaviour	Consistent Behaviour	Consistent Behaviour
Pupils who consistently uphold our school rules. Ready <i>Ready and equipped to learn, embrace new experiences and do what you can with effort and pride</i> Respectful <i>Respectful to all; talk, listen and feel connected</i> Safe <i>Keeping yourself and others happy and safe</i>	<ul style="list-style-type: none"> • Rough play • Distracting others • Poor quality of work – no effort • Throwing items • Name calling • Shouting out/ chatting/ talking • Lack of concentration • Rudeness towards another adult 	<ul style="list-style-type: none"> • Behaviour causing risk to self • Swearing • Refusal to cooperate with staff/defiance • Deliberate damage of property • Leaving classroom without permission • Rough behaviour that hurts someone (bite, kick, punch etc...) 	<ul style="list-style-type: none"> • Bullying • Spitting • Theft • Racism or Homophobia • Threatening the safety of others • Deliberate causing significant harms to others • Behaviour on trips that endangers others • Behaviour that brings the school into disrepute
Consequences	Consequences	Consequences	Consequences
Rewards: <ul style="list-style-type: none"> • Verbal Praise • Stickers • Top Banana Award /Reception Learning Owl Award • Postcard Home • Certificate of Recognition - 2 per class per term • End of term celebration – Head Teacher's Tea by invitation 	<ul style="list-style-type: none"> • Verbal/non-verbal actions – a look, a pause, a name • Asked to apologise • Miss part of playtime • Moved to another place • Parents may be informed • Persistent Level 1 behaviour will be recorded onto School system <p>Persistent Level 1 behaviour may be given a Level 2 consequence</p>	<ul style="list-style-type: none"> • Remove from activity • Increased time out in class • Playtime detention • Lunchtime detention • Loss of privileges e.g. going on trips, representing the school • Behaviour report and strategies shared with parents by phone or email • Behaviour recorded onto School system <p>Persistent Level 2 behaviour may be given a Level 3 consequence</p>	<ul style="list-style-type: none"> • Internal seclusion • Formal meeting with school and parents/carers • Behaviour Support Plan • Fixed term suspension • Permanent suspension • Appropriate reporting/referral to external partners • Removal from trip/residential • Behaviour recorded onto School system