

<p>English</p>	<p>In literacy we will continue to focus on the basics of sentence structure to provide a solid foundation for the key skills of writing and will start to build on this using basic conjunctions in Year 1 and a variety of conjunctions in Year 2.</p> <p><u>Narrative</u> <u>Stanley's Stick</u> In this unit we will explore writing an entertaining version of Stanley's Stick using conjunctions to link our ideas.</p> <p><u>Madlenka</u> Again we are writing to entertain using storytelling features explored in the first term, such as characters, plot, story shape and speech bubbles where they are appropriate.</p> <p><u>Non-fiction</u> <u>Personal re-count- Ruby's Worry</u> This unit will see the children thinking of a time when they had a worry and writing a recount in the past tense of how they were able to solve their worry.</p> <p><u>Poetry</u> <u>Nonsense and Rhyme and poetry performance:</u> We will look at Oi Frog to explore the importance of rhyme in poetry alongside developing our confidence in oracy skills by performing different pieces of poetry.</p> <p><u>Reading</u> Pupils will experience a range of reading:</p> <ul style="list-style-type: none"> • Independent - easy fluency - banded reading books to take home- about 95-100% accuracy and understanding • Guided / group - instructional - about 90-94% accuracy and understanding • Shared / modelled (whole class) - hard pitch - about 80-90% accuracy and understanding • Class Stories - often beyond the class' own reading levels - adult reads fluently and expressively to whole class to engage, enthuse, broaden vocabulary and develop comprehension. Favourite books can be revisited over time, which helps children get to know them inside out. <p>In KSI Reading Sessions we work on the following skills:</p> <ul style="list-style-type: none"> • Vocabulary • Retrieving • Summarising • Inferring • Predicting 	
<p>Maths</p>	<p>In Year 1 the areas of Maths we will be exploring are: <i>Year 1</i> Place value to 50 Position and Direction Length and Height Time Money</p>	<p>In Year 2 the areas of Maths we will be exploring are: <i>Year 2</i> Shape Multiplication and division Length and Height Time Money</p>
<p>Science</p>	<p>Our Science Topics are:</p> <ul style="list-style-type: none"> • Seasonal changes (winter) • Growing up • Animals, including humans 	

Computing	In the first half term will be covering the different types of technology, working on refining the children's mouse and tracker pad skills and recapping online safety and what we would do to stay safe in specific situations.	
P.E.	Our P.E Topics are: <ul style="list-style-type: none"> • Ball Skills • Gymnastics • Sending & Receiving • Yoga 	
Geography	<u>Kenya</u> We begin by finding Kenya on a globe and world map. We explore what Nairobi is like and compare it to London. We look at the contrasting areas in Kenya. We learn about the climates within the country and learn about the animals that you might see if you visited a Safari.	
History	<u>The Great Fire of London</u> We will learn about how the Great Fire started and why it spread so quickly. We will learn about what London was like during this period. We will learn about what the streets of London looked like. We will discuss eyewitness accounts of the fire. We will end the topic with an immersive Great Fire of London day delivered by History off the Page.	
R.E.	Our R. E topics are: <u>BELIEFS AND PRACTICES</u> We will be looking at Rules for Living from sacred texts such as: <ul style="list-style-type: none"> • The Ten Commandments • The Great Commandment • The Parable of the Good Samaritan <u>BELONGING, BELIEFS, PRACTICES, TRADITIONS</u> We will explore the following questions: <ul style="list-style-type: none"> • How do festivals bring people together? • What are Christians celebrating at Easter? • How do Christians celebrate Easter? • What symbols are there at Easter? • How do Muslims celebrate Eid? 	
Art	<u>Drawing and sketching</u> We will be exploring line and shape. We will look at sketches of buildings and cityscapes created by a range of artists. We will work collaboratively to create a cityscape of the London skyline.	
D.T.	<u>Construction - Vehicles with moving parts</u> Linking to our Geography topic we will: Explore the moving parts of toy cars. Design a safari truck. Use a design to make a safari truck with axles and wheels. Develop joining skills.	
Life Skills (P.S.H.E.)	<u>Dreams and Goals</u> We will explore the following: <ul style="list-style-type: none"> • Setting goals • Identifying successes and achievements • Learning styles • Working well and celebrating achievement with a partner • Tackling new challenges • Identifying and overcoming obstacles • Feelings of success 	<u>Healthy Me</u> We will explore the following: <ul style="list-style-type: none"> • Keeping myself healthy • Healthier lifestyle choices • Keeping clean • Being safe • Medicine safety/safety with household items • Road safety • Linking health and happiness
Music	Our first topic 'Football' is a lively, rhythmic chant about football. This unit sees children echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. In our next unit, children will listen actively to music inspired by the sea. We will warm up the pupils' ears and voices with a sailor singing game. We will sharpen their quick reactions with a seaside signal game.	

using classroom percussion. Then introduce them to the three contrasting themes in 'Dawn' from Benjamin Britten's *Sea interludes*, bringing the piece to life by creating a moving, musical picture.