## KSI Curriculum Overview Term 3 2023



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English	Narrative Little Red and the very Hungry Lion In this unit we will be revisiting traditional tales and building on the learning we did earlier this year. We will be looking closely at characters and using adjectives to describe them. We will be able to write our own version of the story changing the setting or characters if we would like to.		
	Narrative We're going to find the Monster We will be looking at a fall-rise plot shape for this story and use this to plan our own narrative writing. We will be using all our writing skills to create this story		
	Non-fiction Paddington's Post We will be looking at letter writing and will be having a go at writing letters and postcards to people we know. We will explore the key features of letter writing as a way to inform a reader abut some news or rinformation.		
	Non - Fiction  Big Book of Bugs  We will be creating an explanation text all about bugs which will link with our learning in Science about habitats. We will invent our own bug and create a double page spread about it for our reader.		
	Statutory Assessments Year   pupils will read 40 words for their phonics screening check in June Year 2 pupils who did not meet the required standard in Year   will also complete the phonics screening check		
Maths	Year I We will move on to explore: X and ÷ Fractions Position & direction Place value to 100	Year 2 Further work on: Multiplication and Division Addition and Subtraction Fractions One and 2 step problems	
Science	Our Changing World We will continue to observe seasonal changes as spring turns to summer:  What's in your habitat? In this module children will begin to learn about different habitats, how the living things are suited to the habitat and the interactions between the living organisms within a habitat. They explore the habitat by identifying things that are living, once-lived and never-lived. They will also construct food chains that show how living things depend on each other.  Our Summer term trip will include a workshop about different habitats at Hertfordshire Zoo.		
Computing	Computer Science Pupils will; learn about algorithms and giving a sequence of commands. They will create a sequence of instructions to move a programmable robot.		
P.E.	Athletics Learning Objectives for the Unit: To develop the sprinting action. To develop rhythm and balance in running over obstacles. To develop agility and co-ordination. To develop jumping for distance.	Fitness Learning Objectives for the Unit: To understand how to run for longer periods of time without stopping. To develop co-ordination through hula hoop skills. To develop co-ordination and timing when jumping in a long rope.	

To develop individual skipping.

ordination

To take part in a circuit to develop stamina and co-

To develop technique when jumping for height

To develop throwing for distance. To develop throwing for accuracy.

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## Dancing and Drawing to Nautilus

- · Perform actions to music, reinforcing a sense of beat
- · Respond to musical signals and musical themes using movement, matching movements to musical gestures in the piece.
- · Develop awareness of duration and the ability to move slowly to music
- Create art work, drawing freely and imaginatively in response to a piece of music.

## <u>Cat and Mouse</u>

- · Create rhythm patterns, sequencing them and 'fixing' them as compositions using simple notation.
- Attempt to record compositions with stick and other notations.
   Sing and chant songs and rhymes expressively.
- · Listen and copy rhythm patterns.
- · Notice how a change of pitch is used to create an effect

## Come Dance with Me

- · Create musical phrases from new word rhythms that children invent.
- · Sing either part of a call-and-response song.
- · Play the response sections on tuned percussion using the correct mallet hold.
- · Listen and copy call-andresponse patterns on voices and instruments.

Year 2 will be taking part in a music festival on July 1st for children in Harpenden schools. Unfortunately parents are not able to come to this events