

Reception 2025

Communication and Language

We will be learning to broaden our vocabulary by using our imagination to recreate roles and experiences that are linked to our learning.



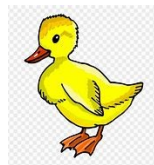
Understanding the World

We shall continue to support the children to enhance their learning through the interaction with a range of technology.

We will be comparing a country in South America and the United Kingdom and will find out how they are similar and how they differ to each other.

We shall be learning about the history of Transport.

We shall be talking about and observing changes within different lifecycles eg ducklings.



Expressive Art and Design

We will be listening and responding to different types of music and playing instruments alongside.

We shall be listening to music from different cultures and explaining how it makes us feel.

We will be looking at using a variety of different media to help recreate the lines drawn in South America geometric patterns and animal shapes.

Literacy

We will be using our knowledge of phonics to support in reading and writing simple sentences, that can be read by others.

We shall be continuing to practice writing letters that are correctly formed and uniform in size, holding the pencil with a correct tripod grip.



Personal, Social and Emotional

We shall be learning to show empathy and respect to others and express our feelings appropriately.

We shall continue to develop positive dispositions towards learning, to be co-operative and communicative.

Mathematics

We shall be naming and describing 3D shapes, recalling number bonds to 10 and creating our own ABB, AABB and ABC patterns.

We will be sharing different amounts equally.

We shall be using a variety of resources to support with this.



Physical Development

We shall be learning to negotiate space and obstacles carefully, and demonstrating strength, balance and co-ordination when playing.

We shall be using a range of tools eg scissors, paint brushes and cutlery with increasing control.