

KS1 Curriculum Information for Parents and Pupils
Term 1 2026



English (Aut 1)	In literacy we will start the year with a focus on the basics of sentence structure to provide a solid foundation for the key skills of writing. <u>Non-fiction- Instruction Writing</u> <u>Jasper's Beanstalk</u> We will look at features of instruction writing. The children will begin to write labels and captions and make a set of instructions for planting a seed. <u>Fiction -Narrative</u> <u>Puffin Peter</u> We will look at the fact that stories usually have a main character and the reader needs to understand what happens to them. <u>Non-Fiction – Recipe Writing</u> <u>Gruffalo Crumble</u> Following on from instruction writing, we will use easy to follow, simple steps or sentences to write a recipe. These might be numbered or written in time (or chronological) order so that the reader acts in the correct sequence. We will include a list of 'things/ ingredients/ items' that the reader will need before acting upon the instructions <u>Autumn 2 Information to follow</u> <u>Reading</u> Pupils will experience a range of reading: • Independent • Guided / group • Shared / modelled (whole class • Class Stories In KS1 Reading Sessions we work on the following skills: • Vocabulary • Retrieving • Summarising • Inferring • Predicting	
Maths	In Year 1 the areas of Maths we will be exploring are: • Place Value within 10 • Addition and subtraction within 10 • Shape	In Year 2 the areas of Maths we will be exploring are: • Place Value to 100 • Addition and Subtraction using 2 digit numbers • Shape
Science	<u>Using our senses</u> We will be recapping our knowledge of our body parts and identifying our senses. We will explore each sense through practical investigations and discussion. <u>Our Changing World – Seasonal Changes</u> We will identify the four seasons and explore autumn and winter as we encounter them. We will observe the changes in weather and temperature and think about how we dress for each season.	
Computing	<u>Online</u> We will be beginning to learn how to stay safe online with a key focus on self-image and identity as well as online relationships.	

	<u>Key Skills</u> Typing skills using Typing Club Across the year we will also be focussing on these key skills: • Using a mouse by moving and left clicking to move pictures • Using both hands on the keyboard • Saving and retrieving work independently • Loading programs independently • Editing their work • Using appropriate Computing vocabulary • Annotating their work samples using prompts
P.E.	<u>Fundamentals</u> Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will be given opportunities to work with a range of different equipment and will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. They will be given the opportunity to work collaboratively with others, taking turns and sharing ideas. <u>Dance</u> Pupils will explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. Pupils will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology. <u>Invasion</u> Pupils will develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They will develop their understanding of attacking and defending and what being 'in possession' means. They will have the opportunity to play uneven and even sided games. They will learn how to score points in these types of games and how to play to the rules. They will work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.
Geography	<u>United Kingdom</u> Widening their horizons, children now increase their understanding beyond their local area to extend their knowledge to different human and physical features around the UK as a whole. Naming and locating the four countries of the UK, the surrounding seas and the four capital cities, the children then explore each country and capital city further - discussing human and physical features, identifying similarities and differences and giving their opinion on an area studied. Children also use simple compass directions, locational language and directional language to describe the location of features and routes on a map.
History	<u>Emergency Services</u> In this unit, children will learn about the history of the services that help in an emergency. They will develop their chronological understanding and find out about some significant individuals from the past. In exploring the history of each of the emergency services, children will consider continuity and change, cause and consequence and similarity, difference and significance. They will make connections and contrast the past and present and answer questions to encourage their independent thinking about the history and role of the emergency services
R.E.	<u>Belonging</u> This Unit allows children to explore the idea of belonging and why it is important to people. They will learn about how people feel a sense of belonging in their families, friendships, communities and different worldviews. <u>Christmas</u> This Unit explores the celebration of Christmas as both a religious and a nonreligious festival. It teaches about the meaning of Christmas for Christians and children learn about what the Bible says about Jesus' birth.
Art	<u>Sculpture - Nature Sculptures</u> We will be looking at the work of the Artist Andy Goldsworthy. We will be making: Observational drawing of natural objects Outdoor sculptures with natural objects

	Clay sculptures of leaves We will be recognising form, focusing on shape and adding texture with tools.
D.T.	<u>Puppets</u> We will be designing our own Fairy Tale Puppet and learning the skills of sewing and joining.
Life Skills (P.S.H.E.)	<u>Being Me in my World</u> We will learn about feeling special and safe in school, reflect on our roles and responsibilities and develop Class Rules together. We will learn that different choices have different consequences. <u>Celebrating Difference</u> We will learn about making and building friendships, using kind words, solving problems, accepting differences and how to give and receive compliments.
Music	<u>Our Heros</u> Inspired by superheroes and everyday heroes, this unit explores changing tempos and rhythms and offers children a chance to compose their own superhero fanfare! <u>London's Burning:</u> Exploring singing and listening through songs linked to the Great Fire of London. A chance for the children to sing in a round and to play percussion instruments to the music. We will also be learning and performing songs as part of our Christmas Show.